STUDENT TEXT

American Language Course

Second edition

Book 2

Defense Language Institute
English Language Center

Preface

The *American Language Course* (ALC) is a comprehensive, multilevel language program for teaching English for vocational and professional purposes. It is designed primarily for intensive English language training in a classroom setting, but can easily be adapted for slower-paced instruction. The ALC's curriculum has been developed by the Defense Language Institute English Language Center (DLIELC), which is a US Department of Defense school under the operational control of the US Air Force. The primary focus of the ALC is to provide a language curriculum for a diverse international military population. To that end, the course includes not only general English topics, but also military topics of a general nature highlighting the typical language military personnel will encounter in their professional and vocational career fields. The ALC has, however, also been very successfully used in non-military learning environments and in US high schools with immigrant student populations.

Course components

The coordinated instructional packages for Books 1–30 consist of the following:

- Student text (ST)
- Instructor text (IT)
- Homework and evaluation exercises booklet (HW and EE)
- Audio recordings (tape or CD)
- Language laboratory activities student text (LLAST)
- Language laboratory activities instructor text with audio scripts (LLAIT)
- Computer-delivered interactive multimedia instruction (IMI) for Levels I-IV
- Quiz kit
- Optional training aids

Inquiries and orders

Please address inquiries and requests for more information about DLIELC publications to

DLIELC/LERW
2235 Andrews Avenue
Lackland Air Force Base, Texas 78236-5259
E-mail: LERW@lackland.af.mil

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Second edition, January 2003
Third printing, October 2004

ALC Book 2: Scope and Sequence, Lessons 1 – 5

Lesson	Vocabulary	Functions	Grammatical Structures	Skills
1	*My family is big.* ➤ Family members ➤ Numbers 101-999	➤ Introducing family and friends ➤ Describing families ➤ Making suggestions with *Let's...*	➤ Regular and irregular plurals ➤ Predicate adjectives in sentences and questions ➤ Conjunctions *and, or*	➤ Hearing and saying /z/ ➤ Counting syllables ➤ Identifying word stress patterns ➤ Mimicking sentence intonation ➤ Recognizing letters ➤ Reading a family tree
2	*Whose office is this?* ➤ Buildings and facilities on military bases ➤ Numbers 1,000 and above	➤ Asking for directions and information ➤ Using expressions *Please, Thank You, Excuse me*	➤ Possessive adjectives *our, your, their* ➤ Questions about possessions–*whose* ➤ Questions about location–*where*	➤ Distinguishing the sounds /s/ and /z/ ➤ Identifying plural /s/ and /z/ ➤ Identifying word stress patterns ➤ Recognizing letters and whole words ➤ Scanning schedules ➤ Classifying foods
3	*Are you studying?* ➤ Food and drinks	➤ Making suggestions ➤ Ordering food from a menu	➤ Present progressive ➤ Indefinite articles *a, an*	➤ Identifying word stress patterns ➤ Distinguishing the sounds /s/ and /z/ ➤ Counting syllables in singular and plural nouns ➤ Mimicking sentence intonation ➤ Scanning a menu ➤ Classifying foods ➤ Practicing stress in compound nouns
4	*It's time for lunch.* ➤ Money and prices ➤ Numbers above 500,000 ➤ Talking about time *It's time for...*	➤ Making suggestions with *Let's...* ➤ Using expressions *Thank you, You're welcome* ➤ Expressing gratitude ➤ Talking about prices	➤ Present tense questions with *Who* ➤ Present progressive questions with *Who, What, Where*	➤ Identifying word stress patterns ➤ Marking primary word stress ➤ Scanning schedules ➤ Identifying phrase stress patterns ➤ Practice using plural /s/, /z/, and /əz/
5	Review Lesson 5 reviews all vocabulary and structures introduced in Lessons 1 - 4.			

Notes to the Student

The American Language Course focuses on four components of language learning: *vocabulary, grammatical structures, language functions,* and *skills.*

- The lessons present *vocabulary* (individual words as well as expressions) that the learner needs to understand and use in order to communicate effectively in English. Each new lesson builds on the vocabulary of the previous lessons. The language included is appropriate for learners working in professional and vocational contexts. A significant feature of the General English phase of the ALC is that military vocabulary is included wherever applicable.
- The presentation of *grammar* is carefully sequenced. The grammatical structures presented in the lessons are the forms a language learner needs in order to speak and write standard English. New grammar is often depicted in charts or tables that serve to focus the learner's attention on the particular structure being presented.
- *Language functions* are the ways we use a language to communicate. In each lesson, exercises that focus on functions show the learner *how* and *when* to use certain words, phrases, and sentences.
- In addition, language and academic *skills* exercises are interspersed throughout the lessons. These focus on developing the learner's language proficiency in listening, speaking, reading, and writing.

The Scope and Sequence chart located on the previous page shows the content of the current book. The four columns outline the new material as it relates to the language acquisition components described above. Each lesson begins with a table of contents followed by a preview page. The preview page provides a summary of the new material presented in the lesson. Each ALC book has four lessons introducing new material and one review lesson. These are followed by a homework section and daily evaluation exercises. Various appendices are also included.

The homework and the evaluation exercises are at the back of this text. It generally takes about two hours to complete the daily homework assignments. The evaluation exercises are short quizzes that give both the teacher and the student feedback on how well students have learned the material. Assign these exercises after each lesson is completed.

The appendices follow the fifth lesson. Appendix A provides an alphabetical list of new vocabulary presented in this book. The number of the lesson in which each word or phrase is introduced is provided next to the entry. Appendix B presents a list of grammatical structures introduced in the book; a lesson number is provided along with each entry for easy reference. The other appendices are included as reference materials.

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– USER NOTES –

1

My family's big.

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Preview — *What's new in Lesson 1?*

NEW VOCABULARY

Nouns
boy
brother
child / children
daughter
family
father
friend
girl
husband
man / men
mother
parents
people
person
sister
son
syllable
wife
woman / women

Adjectives
angry
cold
happy
hot
old
sad
short
sick
tall
tired
well
young

Other words
and
bye
hi
let's
Miss
Mr.
Mrs.
Ms.
now
or
too
very
101 – 999
one hundred and one – nine hundred ninety–nine

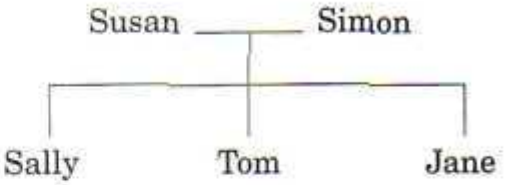
NEW GRAMMAR STRUCTURES

He is happy.
She isn't sad.
Let's go to the lab.
Is he young?

USEFUL PHRASES

Glad to meet you.
Nice to meet you.
What time is it?
Excuse me.

Vocabulary *Let's meet the Wallace family.*



EXERCISE A **Listen to the sentences. Then write in the words.**

wife

husband

son

daughter

mother

father

brother

sister

sisters

parents

children

1. Susan is Simon's _____.
2. Simon is Susan's _____.
3. Tom is Susan and Simon's _____.
4. Jane is Simon and Susan's _____.
5. Susan is Tom, Sally, and Jane's _____.
6. Simon is Tom, Sally, and Jane's _____.
7. Tom is Sally's _____.
8. Jane is Tom's _____.
9. Sally and Jane are Tom's _____.
10. *Susan and Simon are Jane, Sally, and Tom's* _____.
11. Tom, Sally, and Jane are Susan and Simon's _____.

EXERCISE B **Look at each picture. Then read the sentences.**

This is James Zook.

He is a man.

His children are Charles and Louise Zook.

This is Charles Zook.

Charlie is a young boy.

James Zook is his father.

This is Louise Zook.

She is a young girl.

James Zook is her father, and Charles Zook is her brother.

This is Isabelle Zook.

She is a woman.

Isabelle is James Zook's wife.

Louise and Charles are Mr. and Mrs. Zook's children.

This person is Elizabeth Fields.

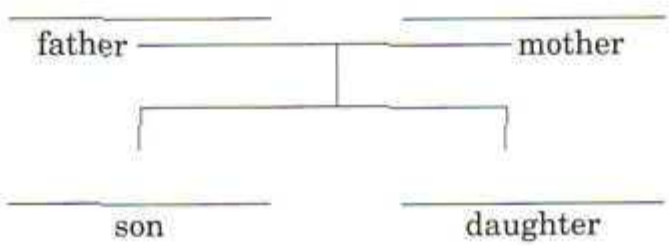
She is a young woman.

Miss Fields and Ms. Zook are teachers, and they are friends.

Elizabeth is Mr. Zook's friend, too.

She's a friend of the family.

EXERCISE C **Write in the Zooks' first names. Then talk about the family.**



EXERCISE D **Read the sentences. Write T for true and F for false.**

_____ 1. Charles Zook is a boy.

_____ 2. Elizabeth is Louise Zook's sister.

_____ 3. Charles is James Zook's father.

_____ 4. Elizabeth Fields is a young woman.

_____ 5. Elizabeth is James Zook's wife.

_____ 6. Isabelle and James Zook are parents.

_____ 7. Five people are in the Zook family.

_____ 8. Elizabeth is Louise and Charles' mother.

_____ 9. Louise is James' daughter.

_____ 10. Charles is Louise's brother.

Introducing family and friends

James: Dad, this is my friend, Zack.

Zack, this is my father, Mr. Zook.

Mr. Zook: How are you, Zack?

Nice to meet you.

Zack: Fine, thanks.

It's nice to meet you, too, Mr. Zook.

James: Isabelle, this is my friend, Zack.
Zack, this is my wife, Isabelle.

Isabelle: Hi, Zack. Glad to meet you.

Zack: Isabelle, it's nice to meet you, too.

James: Zack, let's go now.
See you later, Dad.
Bye, Isabelle.

Zack: Okay, James.
Goodbye, Isabelle.
Nice meeting you, Mr. Zook.

Mr. Zook: Bye, Zack. Nice to meet you.
See you later, James.

Pronunciation — *Listening for and saying /z/*

Zero	eXample	thoSe
Zoo	TueSday	MS.

❖ **/z/ is a sound in these words. The sound /z/ is spelled in different ways.**

EXERCISE A — Listen for /z/. Check the word or sentence when you hear it.

EXAMPLES: ✓ his book ___ this book

___	1. a consonant	___	6. She's my wife.
___	2. He isn't.	___	7. Miss Anderson
___	3. Those are.	___	8. your sister
___	4. Let's go.	___	9. I'm sad.
___	5. He's my husband.	___	10. Elizabeth

EXERCISE B — Listen. Then repeat after your instructor.

1. zero
2. Tuesday
3. Wednesday
4. *isn't*
5. those
6. Ms.
7. Is he happy?
8. He's angry.
9. Elizabeth is a girl.
10. *Those are old.*
11. How are you, Zack?
12. Please open it.

Numbers — *The numbers from 101—999*

This bicycle is $235.
This bicycle is two hundred and thirty-five dollars.

EXERCISE A — Say these numbers.

775	seven hundred and seventy-five
240	two hundred forty
523	five hundred and twenty-three
999	nine hundred and ninety-nine

EXERCISE B — Listen and circle the number you hear.

	A	B	C	D		A	B	C	D
EXAMPLES:	765	576	657	(567)		777	717	(771)	177
1.	364	354	374	345	7.	396	378	379	388
2.	839	983	399	829	8.	289	298	928	992
3.	736	637	747	674	9.	414	440	441	404
4.	585	558	855	858	10.	721	741	781	761
5.	647	657	637	687	11.	926	962	976	937
6.	156	561	651	615	12.	480	418	419	490

EXERCISE C Listen and check the number you hear.

a.	☐	812	☐	820
b.	☐	313	☐	330
c.	☐	414	☐	440
d.	☐	915	☐	950
e.	☐	616	☐	660
f.	☐	217	☐	270
g.	☐	518	☐	580
h.	☐	719	☐	790

EXERCISE D Say these numbers.

101 267 483 673 817 441

339 592 724 951 550

EXERCISE E Listen and write the numbers you hear.

a. _____	f. _____	k. _____
b. _____	g. _____	l. _____
c. _____	h. _____	m. _____
d. _____	i. _____	n. _____
e. _____	j. _____	o. _____

Grammar *More plurals*

one man

two men

one woman

two women

one child

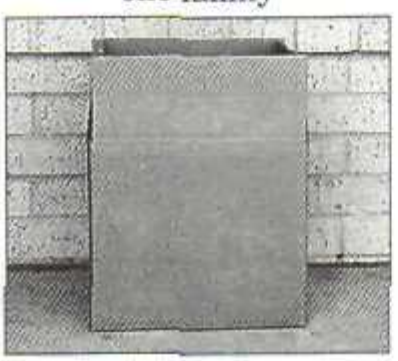
four children

one person

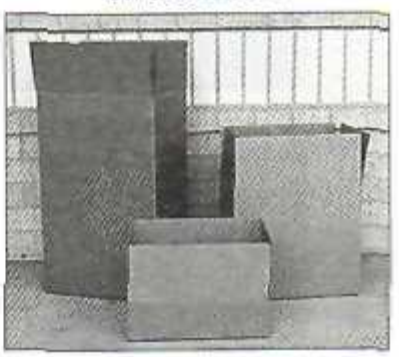
two people

one family

two families



one box



three boxes

EXERCISE **Write the correct irregular and regular plural words.**

EXAMPLE: a man (8) eight men

1. a woman (450) _____
2. a child (37) _____
3. a box (750) _____
4. a boy (845) _____
5. a penny (226) _____
6. a man (999) _____
7. a friend (5) _____
8. a family (23) _____
9. a person (12) _____

Grammar — *Making sentences with adjectives*

He is happy.

He is angry.

He is hot.

She is cold.

She is young.

He is old.

She is short.

He is tall.

She	is	happy	.

❖ **Subject + Verb + Adjective**

I	am		young.
You	are		old.
He She	is		sick. well.
It	is	(not)	hot.
We You They	are	(very)	cold. happy. sad. angry. tired.

EXERCISE A **Read the sentences.**

1. Bill isn't sick.
2. He is well.
3. Ms. Bates is old.
4. She isn't young.
5. I'm happy.
6. I'm not sad.
7. Susan is very hot.
8. She's not cold.
9. Mr. Martin is sad.
10. He's not happy.
11. Mr. Adams is very tired.
12. Mrs. Adams is tired, too.

EXERCISE B Write the opposite of the word.

1. young _____
2. happy _____
3. well _____
4. hot _____

EXERCISE C Look at the words. Then write a sentence.

EXAMPLE: we / very / angry *We're very angry.*

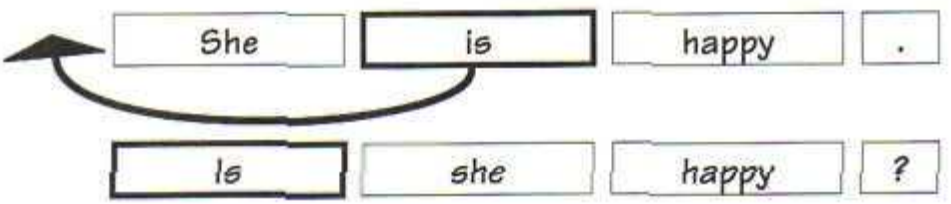
1. mother / tired _____
2. child / happy _____
3. he / sad _____
4. father / old _____
5. sister / very / young _____
6. brother / not / angry _____

EXERCISE D Look at the students in the class. Then write a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____

Grammar — *Making questions with adjectives*

❖ **Move the verb in front of the subject, and use a question mark (?).**



Am	I	(very)	young?
Are	you		old?
Is	he		sick?
	she		well?
Is	it		hot?
Are	we		cold?
	you		happy?
	they		sad?
			angry?

EXERCISE A **Change the sentence to a question.**

EXAMPLE: Jerry is tired. Is Jerry tired?

1. Tom is sick. _____
2. Our classroom is cold. _____
3. The teacher is sad. _____
4. My father is very angry. _____

EXERCISE B Answer the questions.

EXAMPLE: Is Mr. Bates cold? Yes, Mr. Bates is cold.

1. Is she cold? No, _____
2. Is that boy sad? Yes, _____
3. Is your father sick? No, _____
4. Are those children happy? Yes, _____
5. Are you very tired? No, _____
6. Is his brother very young? No, _____

EXERCISE C Write questions. Use one word from each column.

	Mrs. Smith		young?
	my brother		angry?
	he		sick?
Is	Fred	(very)	happy?
	our friend		hot?
	my mother		cold?
	she		well?

1. _____
2. _____
3. _____
4. _____
5. _____

Grammar — *Making suggestions using Let's*

Student 1: Good morning.
What time is it?

Student 2: Oh, it's 8:10. Let's go to class.

Student 1: Hello! Nice to see you.
What's the time, please?

Student 2: Let's look at the clock. It's 2:15.

Student 1: Tell me, please, what's the time?

Student 2: It's 10:30. Let's go to lab.

Student 1: Excuse me. Is it 4 o'clock?

Student 2: No, it's 4:30. Let's go home.

Student 1: Excuse me, John. What time is it?

Student 2: It's 11:55. Let's go to lunch.

Student 1: What time is it?

Student 2: It's 8:45. Let's take a break.

❖ **Use *Let's* to make a suggestion to your friends.**

Pronunciation — *Counting syllables and listening for stress*

17 is a word with three syllables:
sev ✦ en ✦ teen
1 2 3

❖ **Every word has at least one syllable.**
Each syllable has just 1 vowel sound.

EXERCISE A **Listen to the words. Write each word in the correct column.**

1 Syllable	*2 Syllables*	*3 Syllables*

EXERCISE B Write the words in the column with their stress pattern.

angry	Mr.	today	sister	woman
very	repeat	happy	family	classroom

EXAMPLES:

▲ •	• ▲
classroom	today

KEY

▲ stressed syllable
• unstressed syllable

EXERCISE C Write the words in the column with their stress pattern.

calendar	consonant	alphabet	mechanic
example	tomorrow	eleven	recorder

EXAMPLES:

▲ • •	• ▲ •
calendar	tomorrow

KEY

▲ stressed syllable
• unstressed syllable

Grammar — *Combining two sentences with and*

Louise is happy. + Charles is happy, too.

Louise **and** Charles are happy.

EXERCISE A — Read and repeat these sentences.

1. Sue is a student.
   Todd is a student, too. — Sue and Todd are students.
2. Fred is very sick.
   I am sick, too. — Fred and I are sick.
3. Linda is very young.
   Sue is very young, too. — Linda and Sue are very young.
4. Ms. Roberts is my teacher.
   Mr. Bell is my teacher, too. — Ms. Roberts and Mr. Bell are my teachers.
5. Andrew is a student and pilot.
   Emily is a student and a pilot, too. — Andrew and Emily are students and pilots.

EXERCISE B — Combine the two sentences. Use the word *and*.

1. You are a cook. I am a cook, too. — You _____ I are cooks.
2. Tom is a pilot. Joe is a pilot, too. — Tom _____ Joe are pilots.
3. She is happy.
   Her sister is happy, too. — She _____ her sister are happy.
4. My mother is sick.
   My father is sick, too. — My mother _____ father are sick.
5. The teacher is happy.
   The students are happy, too. — The teacher _____ the students are happy.

EXERCISE C Read and repeat these sentences.

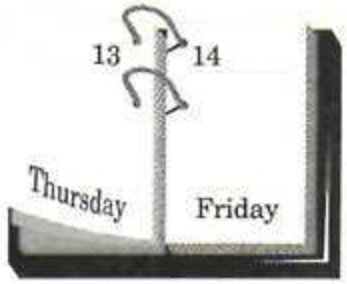
1. Sue is a student.
   Ms. Roberts is a teacher. Sue is a student, and Ms. Roberts is a teacher.
2. Todd is a student.
   Andrew is a pilot. Todd is a student, and Andrew is a pilot.
3. Linda is a girl.
   Bobby is a boy. Linda is a girl, and Bobby is a boy.
4. Ms. Ivy is a woman.
   Mr. Lewis is a man. Ms. Ivy is a woman, and Mr. Lewis is a man.
5. Hillary is a student.
   Mr. McGraw is a pilot. Hillary is a student, and Mr. McGraw is a pilot.

EXERCISE D Combine the two sentences. Use *and*.

Number 1 is an example.

1. You are a student. I am a teacher.
   You're a student, and I'm a teacher.
2. He is a cook. She is a student.
   _____
3. Mr. McGraw is a pilot. Mrs. McGraw is a doctor.
   _____
4. Hillary is a student. Ms. Walters is a teacher.
   _____
5. Bob is a barber. Tom's a mechanic.
   _____

Grammar — *Asking questions with or*



EXERCISE A — **Read these questions and answers.**

QUESTION	ANSWER
1. Is Frank young or old?	Frank is young. He's 13.
2. Is Jim in the lab or in the classroom?	He is in the lab.
3. What are you, a pilot or a doctor?	I'm a doctor.
4. What's Joe, a mechanic or a teacher?	He's a mechanic.
5. Is it 9:45 or 10:45?	Oh, it's 10:45. Let's go.
6. Is this Room 214 or 240?	Let's check. It's Room 240.

EXERCISE B — **Write in *or*. Then ask a classmate to answer the question.**

1. Is the teacher young _____ old?
2. Are you sick _____ well?
3. Are the students men _____ women?
4. Is my book on the table _____ in the desk?

EXERCISE C Look at the pictures and read the dialogs.

John: Is your family big or small?

Jeff: It's big. I have four brothers and two sisters. Is your family big, too?

John: No, it isn't. I have one brother. His name is Sammy.

Jim: I have two children.

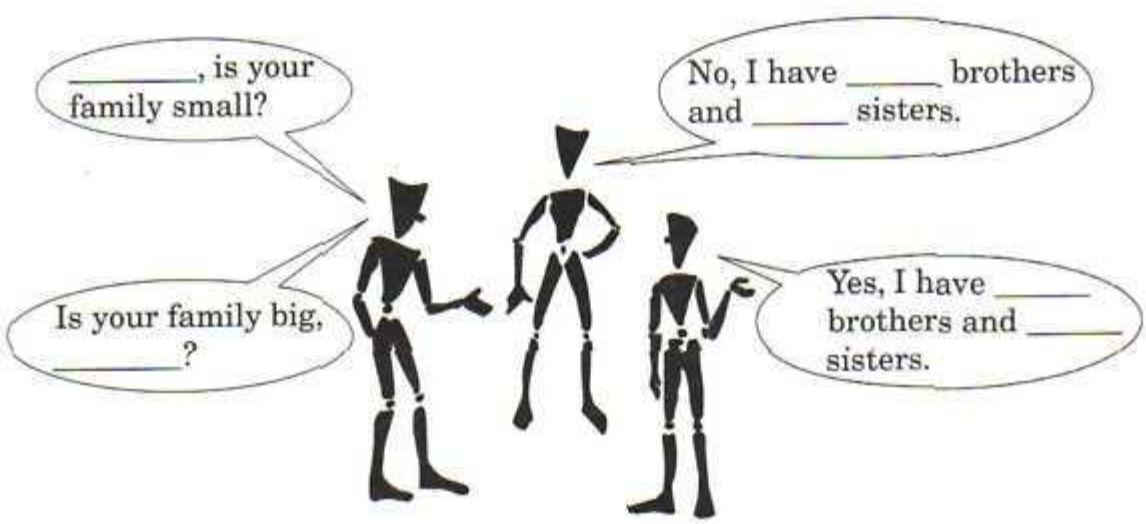
John: Are your kids boys or girls?

Jim: One's a boy, and one's a girl.

John: What are their names?

Jim: My daughter's name is Sarah, and my son's name is Daniel.

EXERCISE D Ask and answer questions about your family.



Letter Recognition — *Identifying letter combinations*

br other al ph abet you ng

EXERCISE A Circle and write the correct letters to spell the word.

calendar	young	mother
cold	brother	
children	girl	alphabet

Number 1 is an example.

1. (ph) la pb — al ph abet
2. yu yo ng — you_____
3. ir rl lr — gi_____
4. dl lb ld — co_____
5. ck cb ch — _____ildren
6. br dr pr — _____other
7. nd md rd — cale_____ar
8. ht tn th — mo_____er

EXERCISE B Circle and write the correct letters to spell the word.

young	now	happy
woman	angry	
friend	children	family

Number 1 is an example.

1. eh an (en) — fri en d
2. am en an — _____gry
3. ow on om — n_____
4. hi bi ni — c_____ldren
5. ad ap ba — h_____py
6. iy ly lq — fami_____
7. me en ma — wo_____n
8. un nu vn — yo_____g

2

Whose office is this?

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Preview — *What's new in Lesson 2?*

NEW VOCABULARY

Nouns

Air Force
answer
barracks
base
Base Exchange (BX)
bed
building
bulletin board
bus
bus stop
commissary
dining hall
dispensary
hospital
library
mess hall
office
question
room
schedule
snack bar

Verbs

answer
ask
belong to

Other words

at [place]
big
inside
our
outside
small
their
thousand
where
whose
your
1,000 – 500,000
one thousand –
five hundred thousand

NEW GRAMMAR STRUCTURES

Where's Joe?
He's at the mess hall.
Whose classroom is this?
It's our classroom.

USEFUL PHRASES

Excuse me, please.
Thank you, sir.

Dialogs — *Asking for directions and information*

Pvt Doe: Excuse me, please. Where's the hospital?

Sgt Jones: Dispensary or hospital?

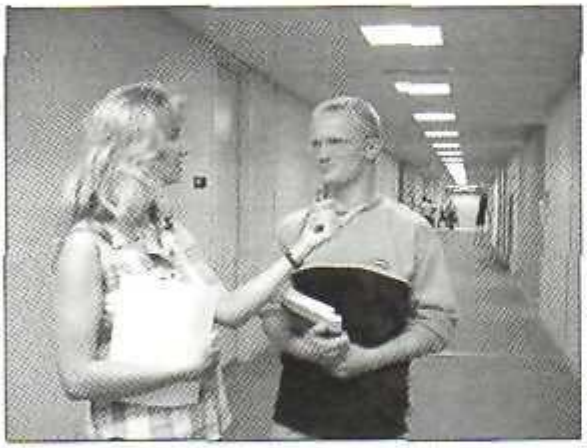
Pvt Doe: The hospital, sir.

Sgt Jones: Are you sick?

Pvt Doe: Yes, I'm very sick.

Sgt Jones: Go to Building 898. The hospital is there.

Pvt Doe: Thank you, sir.



Frank: Where is my class?

Nancy: Look at the schedule.

Frank: Where is the schedule?

Nancy: It's on the bulletin board.

Frank: Where's the bulletin board?

Nancy: It's in Room 219 on the wall.

Frank: Inside or outside the room?

Nancy: It's inside Room 219.

STUDENT SCHEDULE

0430 – 0530	PHYSICAL TRAINING (PT)
0630 – 0715	MESS HALL
0730 – 0820	CLASSROOM
0830 – 0915	LAB 5
0935 – 1030	CLASSROOM
1040 – 1130	LIBRARY
1130 – 1230	MESS HALL
1235 – 1340	CLASSROOM
1350 – 1440	LAB 32

Vocabulary — *A military base*

The airplane is on an Air Force base.

This is a gate at Lackland AFB.

These are barracks. These buildings are big. Men and women are in the barracks.

This is a room in the barracks. The room is small. The woman is on her bed in her room in the barracks.

These are office buildings. They are very big.

This is inside an office building. This man is in his office. This is his desk. A computer is on his desk in his office.

This is a bus. It's a big bus. Forty-eight people are on the bus.

This is a bus stop. Men and women are outside at the bus stop. Count them. Ten people are at the bus stop.

Pronunciation — *Distinguishing the sounds /s/ and /z/*

Listen to these words. What sound do you hear, /s/ or /z/?

Wednesday	isn't	Ms.
zero	Zack	
Zook	please	those

EXERCISE A — Listen. Then substitute the word in the pattern sentence.

EXAMPLE:

Teacher says: He's a student. / doctor
Student says: He's a doctor.

mechanic	1. _____
barber	2. _____
pilot	3. _____
student	4. _____
man	5. _____
teacher	6. _____
cook	7. _____
boy	8. _____
father	9. _____
sergeant	10. _____

EXERCISE B — Listen. Then make a negative sentence with the new word.

EXAMPLES:

Teacher: He's a doctor.
Student: He isn't a doctor.
Teacher: He's a mechanic.
Student: He isn't a mechanic.

EXERCISE C Repeat these singular and plural words after your teacher.

SINGULAR	PLURAL /s/
book	books
tape	tapes
map	maps
student	students
consonant	consonants
cuff	cuffs
mechanic	mechanics

❖ **Add the /s/ sound to words with final sounds** /f/, /k/, /p/, **and** /t/.

EXERCISE D Repeat these singular and plural words after your teacher.

SINGULAR	PLURAL /z/
lab	labs
word	words
dialog	dialogs
vowel	vowels
name	names
pen	pens
door	doors
glove	gloves
day	days
window	windows

❖ **Add the /z/ sound to words with final sounds** /b/, /d/, /g/, /l/, /m/, /n/, /r/, /v/.

Vocabulary — *Buildings on a military base*

This is a dining hall. Military names for the dining hall are *mess hall* and *chow hall*.

This is a snack bar. Food and drinks (big or small, and hot or cold) are at the snack bar.

This is the commissary. We buy food at the commissary.

This is the Base Exchange (BX). We buy pens, notebooks, CD players, and TVs at the BX.

Air Force bases have a BX. Army Posts have a PX, or Post Exchange. Navy bases have an NEX, or Navy Exchange.

This is a hospital. Doctors are at the hospital.

This is a dispensary. You go to the dispensary for first aid and medicine.

This is a library. Books, magazines, and newspapers are in the library.

This is the Operations Building. It's an office building. Go to the Ops Building for information and help.

Grammar — *Asking questions about location – Where*

Where	is	the map?
	are	the books?
		the doctors?

The map The book	is	on the wall. under the chair.
The students The doctors	are	in the classroom. at the hospital.

❖ Where + is = Where's?

EXERCISE A Read the questions and answers.

1.	Where is the pen?	It's on the table.
2.	Where is the map?	It's on the wall.
3.	Where's your book?	It's under my chair.
4.	Where's my pencil?	It's under your book.
5.	Where's Sam Smith, the new student?	He's in Lab 16.
6.	Where are the pencils?	They're in the box.
7.	Where are the men?	They're at the mess hall.
8.	Where is Ms. Jones?	She's at the bus stop.
9.	Where's your office?	It's in the Operations Building.
10.	Where's the commissary?	It's on the base.

EXERCISE B Read the answer. Then write a question with *Where.*

Number 1 is an example.

1. The notebook is under John's desk. Where is John's notebook?
2. Our schedule is on the bulletin board. _____
3. Mary's CDs are under her desk. _____
4. The boys are on the bus. _____
5. Sergeant Perry is at the dispensary. _____
6. Our teacher is here in the classroom. _____
7. The book is in the library. _____
8. Dr. Smith's office is at the hospital. _____

EXERCISE C Repeat these phrases for locations.

a. in the box
in the library
in the lab
in the classroom

b. on the board
on the wall
on the table
on the base

c. under the table
under the desk
under the book
under the chair

d. at the dining hall
at the BX
at the commissary
at the hospital

EXERCISE D Where are these people? Match the people and the places.

_____ 1.	Teachers and students are here.	a. at the hospital
_____ 2.	Cooks are here.	b. at the dining hall
_____ 3.	Doctors are here.	c. in the barracks
_____ 4.	Soldiers are here from 2000 to 0430.	d. at the BX (or Base Exchange)
_____ 5.	Books are here.	e. at the bus stop
_____ 6.	Buy your food here.	f. at the commissary
_____ 7.	The bus is here.	g. in the classroom
_____ 8.	Buy your clothes here.	h. in the library

EXERCISE E Look at Exercise B. Ask your partner questions with *Where.*

EXAMPLES:
S1: Where are the doctors?
S2: They're at the hospital.
S2: Where are the books?
S1: They're in the library.

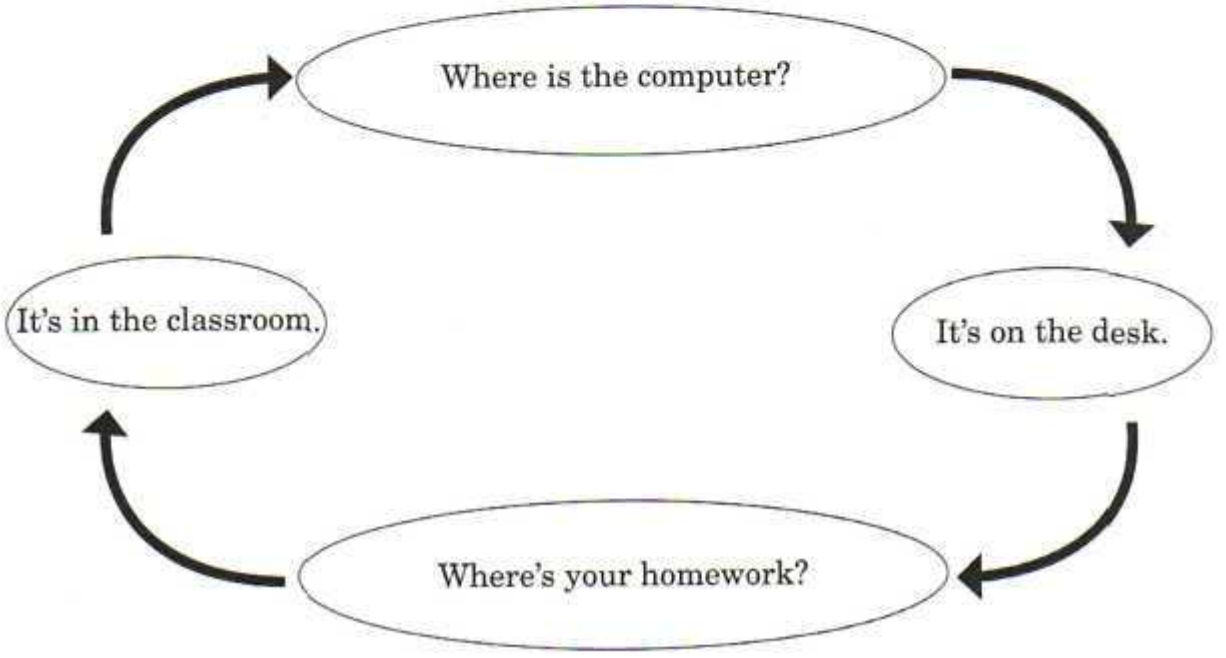
EXERCISE F Write four sentences. Choose words from each colomn.

The students The doctor The teachers Sgt Green My friends	is are	at	the	library. hospital. snack bar. commissary. dispensary.

EXAMPLE: My friends are at the commissary.

1. _____
2. _____
3. _____
4. _____

EXERCISE G Ask and answer questions about things in your classroom.



Pronunciation — *Identifying primary word stress*

Write the words in the correct column for their stress pattern.

answer	belong	office	inside
schedule	outside	barracks	question

EXAMPLES:

▲ •	• ▲
answer	belong

KEY

▲ stressed syllable
• unstressed syllable

EXERCISE A **Listen to these words. Then write them in the correct column.**

hospital	commissary	library	television	American	dispensary

▲ • •	▲ • • •	• ▲ • •

KEY

▲ stressed syllable
• unstressed syllable

EXERCISE B **Listen and repeat these words.**

Air Force	weekend	dining hall
bus stop	tape recorder	mess hall
classroom	bulletin board	chow hall
notebook	homework	snack bar

❖ **Compound nouns are two words. Primary stress is on the first word.**

Word Recognition — *Identifying whole words*

Look at the flash card. Then circle the letter of the same word. Number 1 is an example.

1. a. man
   b. men
   c. much
   (d.) map

2. a. woman
   b. man
   c. women
   d. men

3. a. map
   b. much
   c. men
   d. man

4. a. lap
   b. lobe
   c. late
   d. lab

5. a. not
   b. hot
   c. what
   d. how

6. a. barracks
   b. board
   c. bulletin board
   d. bus stop

7. a. tree
   b. tired
   c. tire
   d. third

8. a. deck
   b. dime
   c. disk
   d. desk

9. a. sick
   b. sad
   c. see
   d. kiss

10. a. close
    b. chair
    c. clock
    d. cook

11. a. top
    b. tape
    c. tap
    d. tea

12. a. pen
    b. pencil
    c. big
    d. bat

13. a. deem
    b. team
    c. time
    d. dime

14. a. sick
    b. same
    c. sad
    d. sit

Reading — *Scanning a schedule*

Look at this schedule.
We're in the mess hall at 0630.
We're in class at 0730.

Read the times for lab.
Lab is at 0830 and 1350.

Where is this schedule?
It's on the bulletin board in the classroom.

STUDENT SCHEDULE

0430 – 0530	PHYSICAL TRAINING (PT)
0630 – 0715	MESS HALL
0730 – 0820	CLASSROOM
0830 – 0915	LAB 5
0935 – 1030	CLASSROOM
1040 – 1130	LIBRARY
1130 – 1230	MESS HALL
1235 – 1340	CLASSROOM
1350 – 1440	LAB 32

EXERCISE A — Match the time and the place.

_____	1. Lab 32	a. 0430 – 0530
_____	2. Lab 5	b. 1040 – 1130
_____	3. PT	c. 0730 – 0820
_____	4. classroom	d. 0830 – 0915
_____	5. library	e. 1350 – 1440

EXERCISE B — Use the schedule to find information. Then fill in the blanks.

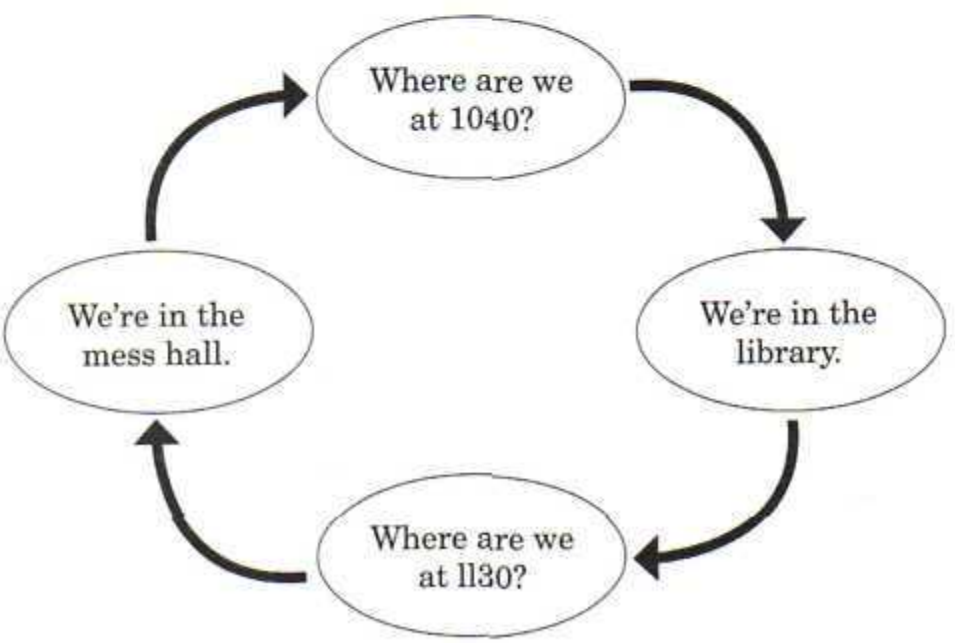
1. We are in the _____ at 0730.
2. We are in the _____ at 0630 and at 1130, too.
3. We are in the lab two times a day. Lab is at _____ and _____.
4. From 1040 to 1130, we are in the _____.
5. This schedule is on the _____ _____ in the classroom.
6. PT is from _____ to _____.

EXERCISE C Write your school schedule.

When are your classes? When is lunch? When is lab? When are your breaks?

STUDENT SCHEDULE	
TIME	**ACTIVITY**

EXERCISE D Ask and answer questions about the schedule.



Grammar — *Possessive adjectives – our, your, their*

This is our flag.

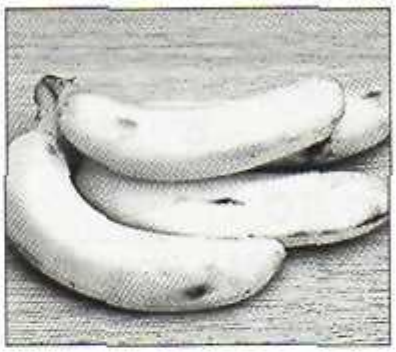
That's their flag.
It belongs to the man and the boy.

The flag belongs to you.
Please draw your flag.

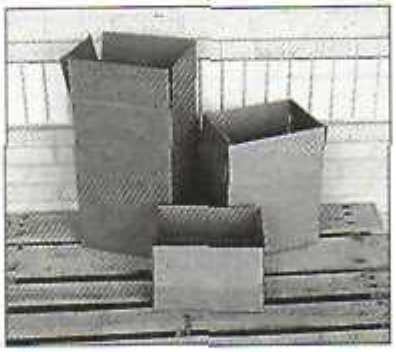
EXERCISE A **Look at the pattern. Then listen to the sentences and repeat.**

This	is	our	classroom.
		your	car.
That		their	son.
These	are	our	books.
		your	pencils.
Those		their	shoes.

What is this?
That's your lunch.

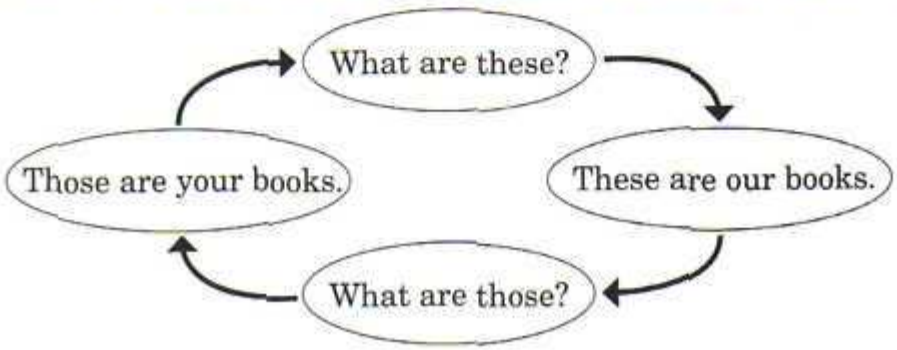


What are these?
Those are our bananas.



What are those?
Those are their boxes.

EXERCISE B **Point to things in the classroom and ask questions.**



Grammar — *Asking questions about possession – Whose*

Teacher: Whose notebook is this?
Student: It's my notebook.

❖ **Place *Whose + (noun)* at the beginning to make a question.**

This building	is	**my** barracks	.

Whose barracks	is	this	?

EXERCISE **Listen. Repeat these questions and answers.**

1.	This is an office.	Whose office is this?	It's Jennifer's office.
2.	This is the barracks.	Whose barracks is this?	It's the sergeant's barracks.
3.	This is a classroom.	Whose classroom is this?	It's our classroom.
4.	This is a pen.	Whose pen is it?	It's my pen.
5.	This is a notebook.	Whose notebook is this?	It's your notebook.
6.	These are books.	Whose books are these?	They are their books.
7.	This is a doctor.	Whose doctor is he?	He's her doctor.
8.	This is a mechanic.	Whose mechanic is he?	He's his mechanic.
9.	I'm a teacher.	Whose teacher are you?	I'm your teacher.

Word search

Identifying spoken words

There are 26 words in the chart. Work with a partner. Student A reads words from a list. Student B circles the words in the chart. Words can go down ↓ or across →.

	b	u	i	l	d	i	n	g					
	a						o			b			
	r	o	o	m			w		b	u	s		n
	r			e						l		b	o	y
e	a	t		s	c	h	e	d	u	l	e		t	o
	c			s		o		i		e				u
	k			h	i	s		s		t	h	e	i	r
a	s	k		a		p		p		i			n	
				l		i		e		n			s	
s	m	a	l	l		t		n				b	i	g
n						a	n	s	w	e	r		d	
a						l		a					e	
c	o	m	m	i	s	s	a	r	y					
k		e		t				y						

Numbers — *The numbers 1,000 and above*

1	one
10	ten
100	one hundred
1,000	one thousand
10,000	ten thousand
100,000	one hundred thousand
1,000,000	one million

EXERCISE A — **Listen. Repeat the numbers you hear.**

9	nine
89	eighty-nine
789	seven hundred and eighty-nine
6,789	six thousand, seven hundred and eighty-nine
56,789	fifty-six thousand, seven hundred and eighty-nine
456,789	four hundred fifty-six thousand, seven hundred and eighty-nine
3,456,789	three million, four hundred fifty-six thousand, seven hundred and eighty-nine

EXERCISE B — **Listen. Write the numbers you hear.**

a. _____ d. _____ g. _____

b. _____ e. _____ h. _____

c. _____ f. _____ i. _____

Performance check

Developing test-taking skills

Circle the correct answer.

1. four hundred and seventy thousand

   a. 417,000
   b. 400,070
   c. 470,000
   d. 407,000

2. Whose book is that?

   a. That's me book.
   b. That's a book.
   c. That's the book.
   d. That's my book.

3. The students are _____.

   a. in the homework
   b. in the notebook
   c. in the wall
   d. in the classroom

4. The hospital is _____.

   a. on the car
   b. on the base
   c. on the weekend
   d. on the classroom

5. Where is Tom? He's _____.

   a. outside
   b. a pilot
   c. hospital
   d. my brother

6. Let's go to the mess hall.

   a. library
   b. lab
   c. commissary
   d. dining hall

7. a. These are small letters.
   b. This is a word.
   c. These are capital letters.
   d. This word is *box*.

8. Is your room big? No, it's very _____.

   a. tall
   b. small
   c. sick
   d. outside

9. Where is Jane's bed?

   a. in the dining hall
   b. in the snack bar
   c. in the barracks
   d. in the mess hall

10. Let's ask a _____.

    a. building
    b. question
    c. commissary
    d. schedule

11. You go to the _____ for medicine.

    a. barracks
    b. mess hall
    c. chow hall
    d. dispensary

12. a. This is a schedule.
    b. This is a building.
    c. This is a bus stop.
    d. This is a word.

7:00	Breakfast
8:00	English
9:00	Lab
12:00	Lunch
1:00	English
3:00	PT
6:00	Dinner

3

Are you studying?

DIALOGS:	I'm going to the commissary.	51
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Preview — *What's new in Lesson 3?*

NEW VOCABULARY

Nouns

alphabet
apple
banana
beef
bread
breakfast
cherry
chicken
coffee
consonant
dinner
drink
egg
fish
food
fruit
juice
lamb
lunch
meal
meat
milk
movie
orange
pear
pork
rice
salad
tea (iced tea, hot tea)
toast
vowel
water

Verbs

buy
come
drink
eat
read
study
talk
watch

Other words

an
bored
both
here
hungry
just
now
thirsty

NEW GRAMMAR STRUCTURES

I'm eating lunch.
I'm not eating lunch.
Is Jane eating lunch?
Yes, she is (eating lunch).
Are they eating lunch?
No, they aren't (eating lunch).

USEFUL PHRASES

Come on.
How about you?
Not really.
What about you?

Dialogs — *I'm going to the commissary.*

In the dorm...

Sgt Banks: Hey, are you studying?

Sgt Murphy: Not really. I'm bored. How about you?

Sgt Banks: I'm going to the *commissary. Come with* me.

Sgt Murphy: OK. My refrigerator's empty. I need food.

Sgt Banks: Come on, let's go!

It's 9:00 in the morning. Sgt Banks and Sgt Murphy go to the commissary. They're at the commissary at 9:30.

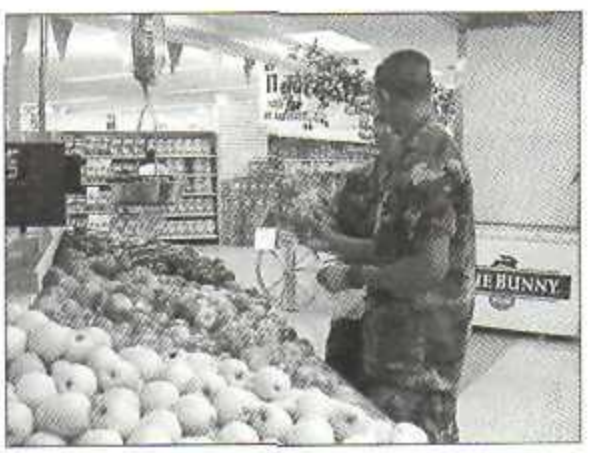
At the commissary...

Sgt Banks: You're buying a lot of fruit.

Sgt Murphy: Yeah, apples, bananas, and pears. I'm getting bread and coffee, too. What about you?

Sgt Banks: I'm getting beef, rice, and orange juice.

Sgt Murphy: Let's go home. I'm hungry *and thirsty now.*



Vocabulary — Food and drinks

coffee

tea

iced tea

water

milk

orange juice

breakfast (meal)

lunch (meal)

dinner (meal)

eggs

fish

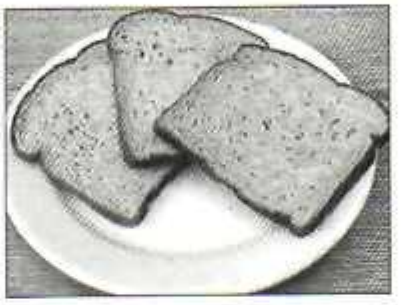
chicken

beef

pork

salad

rice



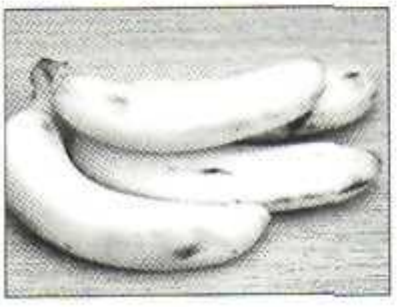
bread

toast

fruit

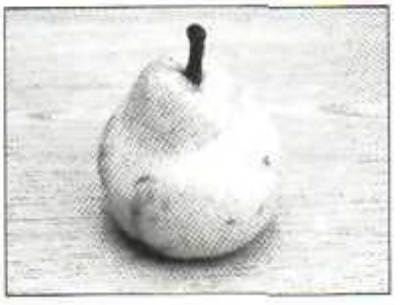
orange

apple



bananas

cherries



pear

Vocabulary — *The indefinite articles – a/an*

an apple

an ID card

an umbrella

❖ **Use *an* before a vowel sound. Use *a* before a consonant sound.**

With vowel sounds,	a e i o u	use *an*.	*an* apple *an* egg *an* ID card *an* orange *an* umbrella
With consonant sounds,	b c d f g h j k l m n p q r s t v w x y z	use *a*.	*a* classroom *a* dollar *a* pear *a* snack bar *a* woman

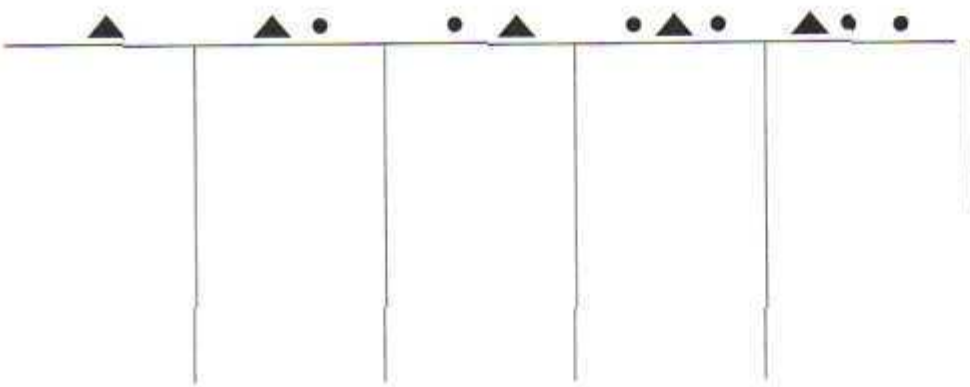
EXERCISE — Write *a* or *an*.

1. _____ box
2. _____ alphabet
3. _____ half dollar
4. _____ example
5. _____ word
6. _____ egg
7. _____ cherry
8. _____ office
9. _____ question
10. _____ fish

Pronunciation — *Classifying words by stress pattern*

Write the words in the correct columns.

banana	milk	apple	beef	
dinner	iced tea	chicken	apple juice	
cherry	eggs	fruit	bread	



KEY

▲ stressed syllable
● unstressed syllable

EXERCISE — **Say the names of the foods with a partner. Then write them.**

Grammar — *Making present progressive sentences*

Read the paragraph about Sgt Jones and Sgt Peterson.

It's 7:05. Sgt Jones and Sgt Peterson are eating breakfast in the dining hall. Sgt Jones is eating eggs and toast. He's drinking coffee and orange juice, too. Sgt Peterson isn't hungry. She's just eating an apple and drinking tea. They are both drinking water.

EXERCISE A — Write in the correct name or names.

Who is eating or drinking what in the paragraph above?

❖ **Use present progressive to talk about what you are doing now.**

I	am	eating	breakfast	now.
You We They	are			
She He It	is			

EXERCISE B **Write answers to these questions about the two sergeants.**

1. Sgt Jones and Sgt Peterson are at the dining hall.
   What time is it?

   _____

2. What are Sgt Jones and Sgt Peterson doing?

   _____

3. Where are they?

   _____

4. What is Sgt Jones eating?

   _____

5. What is Sgt Peterson having?

   _____

6. What is Sgt Jones drinking?

   _____

7. What are they both drinking?

   _____

❖ **Use contractions when speaking: *I'm, you're, we're, they're, she's, he's, it's.***

Grammar — *Asking yes/no present progressive questions*

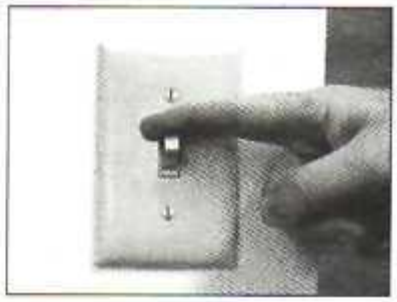
Move the verb in front of the subject to make a question.

Put a question mark (?) at the end of the question.

EXERCISE A — **Say what these people are doing. Use complete sentences.**

a. open

b. sit



c. turn off

d. close

e. cook

f. go to

g. sit down

h. shake hands

i. talk

EXERCISE B Write sentences about the pictures in Exercise A.

EXAMPLE: He is opening the book.

1. _____

2. _____

3. _____

4. _____

EXERCISE C Write questions about the pictures in Exercise A.

EXAMPLE: a. Is he opening the book?

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

Grammar — *Saying yes to yes/no questions*

Am I eating?	Yes, you are eating. Yes, you're eating. Yes, you are.
Are you eating?	Yes, I am eating. Yes, I'm eating. Yes, I am.
Is Sgt Jones eating?	Yes, he is eating. Yes, he's eating. Yes, he is.
Is she eating?	Yes, she is eating. Yes, she's eating. Yes, she is.
Is it eating?	Yes, it is eating. Yes, it's eating. Yes, it is.
Are we eating?	Yes, we are eating. Yes, we're eating. Yes, we are.
Are they eating?	Yes, they are eating. Yes, they're eating. Yes, they are.

Grammar — *Saying no to yes/no questions*

Am I eating?	No, you are not eating. No, you aren't eating. No, you're not eating. No, you aren't. No, you're not.
Are you eating?	No, I am not eating. No, I'm not eating. No, I am not. No, I'm not.
Is Sgt Jones eating?	No, he is not eating. No, he isn't eating. No, he's not eating. No, he isn't. No, he's not.
Is she eating?	No, she is not eating. No, she isn't eating. No, she's not eating. No, she isn't. No, she's not.
Is it eating?	No, it is not eating. No, it isn't eating. No, it's not eating. No, it isn't. No, it's not.
Are we eating?	No, we are not eating. No, we aren't eating. No, we're not eating. No, we aren't. No, we're not.
Are they eating?	No, they are not eating. No, they aren't eating. No, they're not eating. No, they aren't. No, they're not.

EXERCISE **Read Jim's letter to his mother. Then answer the questions.**

Dear Mom,

Today is Saturday. I'm not writing to you in my room. I'm sitting in the Food Court at the BX with my friends Tom and Brian. We're having lunch, and the food is good here.

Tom is studying, and Brian is reading and drinking coffee. I'm not studying. I'm watching the people. They're buying food and drinks, talking, and eating. Now we're going to a movie.

How are you doing? Please write!

Love,
Jim

1. Is Jim in his room?

_____

2. Are Tom, Brian, and Jim having breakfast?

_____

3. Is Brian drinking tea or coffee?

_____

4. Are Brian and Tom reading?

_____

5. Is Tom watching the people?

_____

Reading — *Scanning a menu*

EXERCISE — **Ask and answer questions about the menu.**

With a partner, ask about food and drink, and about prices. See the examples below.

Is fruit salad on the menu? _____

Is the fruit salad $2.00? _____

How much is coffee? _____

Pronunciation — *Intonation, stress patterns, and plural sounds*

Copy your teacher's intonation pattern as you say the dialog.

Sgt Banks: Are you studying?

Sgt Murphy: Not really. I'm bored.

Sgt Banks: I'm going to the movies.

Come with me.

Sgt Murphy: OK, let's go.

EXERCISE A — Listen. Then mark the syllable with primary stress.

EXAMPLE: *weekend* *week's end*

1.	classroom	big room	5.	small letter	Air Force
2.	old book	notebook	6.	happy girl	bulletin board
3.	blackboard	new board	7.	bus stop	good friend
4.	dining hall	cold hall	8.	big brother	mess hall

EXERCISE B — Listen. Then write s or z for the sound you hear.

Numbers 1 and 2 are examples.

1.	labs	z	5.	doors	____
2.	students	s	6.	days	____
3.	maps	____	7.	mechanics	____
4.	books	____	8.	dialogs	____

EXERCISE C Listen and repeat.

Singular noun				*Plural noun*
the student	+	-s	=	the students
the lunch	+	-es	=	the lunches

The syllable /əz/ after unvoiced sounds		
–	***Singular***	***Plural***
/s/	base	two bases
/ʃ/	dish	two dishes
/tʃ/	lunch	two lunches

The syllable /əz/ after voiced sounds		
+	***Singular***	***Plural***
/z/	Liz	two Lizzes
/ʒ/	Mirage	two Mirages
/dʒ/	orange	two oranges

Note: – means unvoiced. + means voiced.

EXERCISE D Write the number of syllables you hear.

1.	base	_____	bases	_____
2.	dinner	_____	dinners	_____
3.	banana	_____	bananas	_____
4.	orange	_____	oranges	_____
5.	dish	_____	dishes	_____
6.	Mirage	_____	Mirages	_____
7.	Liz	_____	Lizzes	_____
8.	lunch	_____	lunches	_____

Letter Recognition — *Letter groups and words*

lamb	wa ter	really	lunch
breakfast	chicken	cherry	fruit
pear	coffee	dinner	drink

EXERCISE A — Circle and write the correct letters to spell the word.

Number 1 is an example.

1. we (wa) wu — wa ter
2. co eo oc — ____ ffee
3. ne ro re — ____ ally
4. la le ta — ____ mb
5. bi hi di — ____ nner
6. po pe be — ____ ar
7. ech che cre — ____ rry
8. tru blu fru — ____ it
9. dri bri pri — ____ nk
10. dre ber bre — ____ akfast
11. che chi cli — ____ cken
12. nch uch chu lu ____

EXERCISE B — Listen. Then write the word you hear.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

EXERCISE C **Look at the flash card. Then circle the letter of the same word.**

Number 1 is an example.

1. a. *silver*
   (b.) sister
   c. simple
   d. sissy

2. a. beet
   b. been
   c. beat
   d. beef

3. a. pool
   b. poor
   c. poke
   d. pork

4. a. from
   b. front
   c. fruit
   d. food

5. a. welt
   b. will
   c. well
   d. wall

6. a. bet
   b. bad
   c. bed
   d. bat

7. a. *broom*
   b. room
   c. run
   d. rum

8. a. hat
   b. hit
   c. hot
   d. hut

9. a. pear
   b. penny
   c. pen
   d. pencil

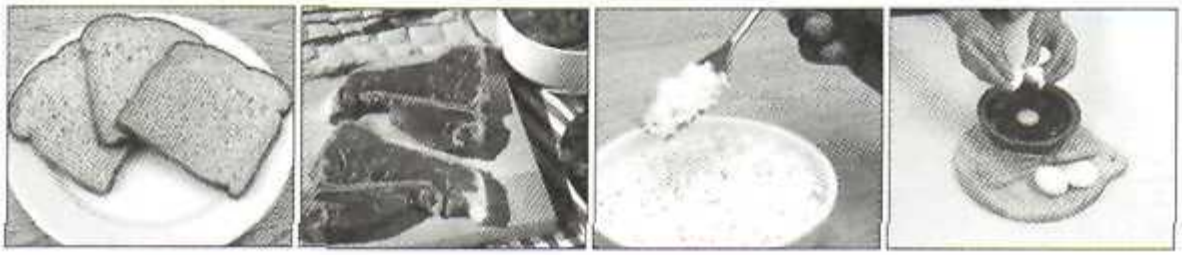
10. a. brother
    b. father
    c. mother
    d. other

11. a. chicken
    b. checked
    c. cherries
    d. children

12. a. pen
    b. penny
    c. pear
    d. pencil

EXERCISE Look at the flash cards. Choose the matching picture.

1.



a b c d

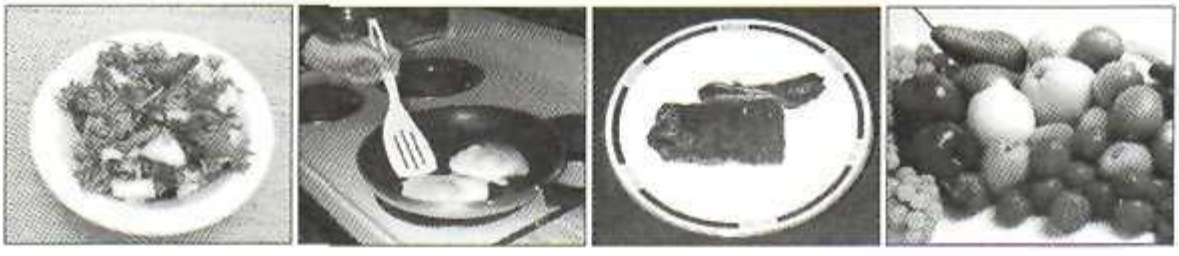
2.

a b c d

3.

a b c d

4.



a b c d

5.

a b c d

6.

a

b

c

d

7.

a

b

c

d

8.

a

b

c

d

9.

a

b

c

d

10.

a

b

c

d

Performance Check — *Meals in your country*

Write the names of foods you eat from each group for breakfast, lunch, and dinner.

	BREAKFAST	LUNCH	DINNER
Fruit			
Vegetables			
Dairy			
Meat			
Bread			
Fats & Sweets			

4

It's time for lunch.

DIALOGS:	Lunch at the Mess Hall	73
VOCABULARY:	Money in dollars and cents	74
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Preview *What's new in Lesson 4?*

NEW VOCABULARY

Nouns

homework

Verbs

check
count
do

Numbers

501,000 – 1,000,000
five hundred and one
thousand – one million
million
money in amounts over $1.00

Other words

correct
different
nothing
right
same
who
wrong

NEW GRAMMAR STRUCTURES

Who is your teacher?

Who's reading a book?

Where is that student going?

What are you doing?

USEFUL PHRASES

It's time for...

Me, too.

Nothing much.

You're welcome.

Dialogs — *Lunch at the mess hall*

At the barracks...

Tom: What are you doing?

Bill: I'm counting my money. I'm going to the dining hall.

Tom: Who's going with you?

Bill: Jim's going with me. Are you going to the mess hall, too? Come with us.

Tom: Okay, I'm hungry right now.

At the table...

Bill: Is that chicken and rice?

Jim: No, it's rice and chicken.

Tom: They're the same.

Jim: No, they're not. They're different.

Bill: They look the same.

At the mess hall...

Tom: I'm very hungry.

Bill: Me, too. I want chicken and rice, and a salad.

Tom: The chicken and rice is $5.99.

Bill: I just have $2.25.

Tom: Well, that salad is $3.99.

Bill: I'm eating fruit and drinking water.

Vocabulary — *Money in dollars and cents*

Sue: Here's a five, and here are three ones. That's eight dollars.

John: Thank you.

Sue: You're welcome.

EXERCISE A — Read these dollar amounts.

EXAMPLES:

This is two dollars and twenty-five cents.

This is two dollars twenty-five cents.

This is two dollars and a quarter.

This is two twenty-five.

This is $2.25.

1. $ 2.46
2. $ 5.87
3. $ 7.57
4. $ 9.48
5. $16.86
6. $ 17.09
7. $ 18.18
8. $ 19.24
9. $ 29.95
10. $115.76

EXERCISE B Count the money. Then write it in numbers.

1. This is _____.

2. This is _____.

3. This is _____.

4. This is _____.

EXERCISE C Write the letter of the numbers that match the words.

_____ 1.	five dollars and seventy cents	a. $8.19
_____ 2.	six dollars and nineteen cents	b. $5.17
_____ 3.	eight dollars and nineteen cents	c. $6.90
_____ 4.	eight dollars and ninety-one cents	d. $5.70
_____ 5.	five dollars and seventeen cents	e. $8.91
_____ 6.	six dollars and ninety cents	f. $6.19

EXERCISE D Check (✓) the dollar amounts you hear.

a. ☐	$4.14	☐ $4.40
b. ☐	$13.30	☐ $13.13
c. ☐	$8.15	☐ $8.50
d. ☐	$6.17	☐ $6.70
e. ☐	$9.60	☐ $9.16

EXERCISE E Listen and write the dollar amounts you hear.

1. The big salad is _____.
2. The fish is _____.
3. The bread is _____.
4. That tea is _____.
5. It is _____ for the fruit.
6. It's _____ for a small cup of coffee.
7. The big cup of coffee is _____.

Grammar — *Making suggestions with Let's*

John: This book is $15.95.
Sam: Let's buy it for Dad.
John: Yes, let's do that.
Sam: Here's $20.00.
John: Thank you.
Sam: You're welcome.

EXERCISE A — Match the statement with a reply using *Let's*.

_____	1. I'm hungry.	a. Me, too. Let's watch TV.
_____	2. I'm bored.	b. I'm hot, too. Let's open the windows.
_____	3. I'm cold.	c. I'm tired, too. Let's go to bed.
_____	4. I'm tired.	d. I'm cold, too. Let's go inside.
_____	5. I'm hot.	e. Me, too. Let's go to lunch.

EXERCISE B — Match the statement with a reply using *Let's*.

_____	1. I'm sick.	a. I'm sad, too. Let's listen to happy music.
_____	2. I'm sad.	b. Good. Let's buy it for Mom.
_____	3. It's 7:25.	c. Me, too. Let's go inside.
_____	4. This CD is $11.99.	d. Me, too. Let's go to the dispensary.
_____	5. I'm cold.	e. Seven twenty-five? Let's go to class now.

Grammar — *Asking questions with Who*

Who is Sue Jones?

I am Sue Jones.

Who	is	hungry? she? Sue Jones?
Who's		
Who	are	you? they? Sue and Larry?

EXERCISE A **Listen and repeat. Then read the questions and answers.**

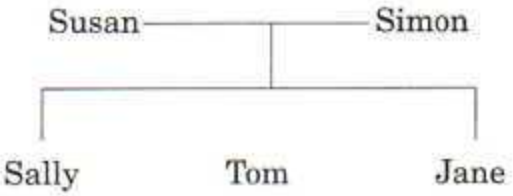
1. Who is tired? — Victor is tired.
   Who's hungry? — Victor's hungry, too.

2. Who is he? — He is my brother.
   Who's she? — She's my brother's friend.
   Who are they? — They're my brother and his friend.

3. Who is Larry? — Larry is a student.
   Who's Mr. Lane? — Mr. Lane is his teacher.
   Who are Larry and Mr. Lane? — They are a student and a teacher.

EXERCISE B Write questions about the family. Use *Who.*

The Wallace family



EXAMPLE: 1. *Who is the father?*

2. _____

3. _____

4. _____

5. _____

EXERCISE C Listen and repeat these sentences.

1. Mr. Francis is his teacher.	Who is Mr. Francis? Who is his teacher?
2. Joey is their friend.	Who is Joey? Who is their friend?
3. Susan and Mary are his sisters.	Who are Susan and Mary? Who are his sisters?
4. Tom is Lisa's brother.	Who is Tom? Who is Lisa's brother?

EXERCISE D **Write two questions for each statement. Use *Who*.**

1. Mr. Jackson is his father. _____

_____

2. Tim and Jack are Linda's brothers. _____

_____

3. Mrs. Carlson is Jason's mother. _____

_____

EXERCISE E **Read each sentence. Then write two questions using *Who*.**

1. Linda and Sally are sisters.

_____

_____

2. Ms. Johnson is their teacher.

_____

_____

3. Joe and Tom are friends.

_____

_____

Grammar — *Asking present progressive questions with Who*

Two students are standing at the board.

Who is standing at the board? What are their names?

Abraham and Isabel are standing there. He is reading the words *breakfast, lunch,* and *dinner*. She's listening.

Who is listening and who's reading?

Isabel's listening and Abraham's reading.
These two students are studying English.

Who	is	studying English? eating breakfast?
Who's		watching TV? sleeping?

EXERCISE **Read the sentences. Then write questions. Use *Who*.**

Number 1 is an example.

1. My father is eating breakfast. — Who is eating breakfast?
2. The student is writing on the board. — _____
3. My teacher is coming to the classroom. — _____
4. Timmy is drinking milk. — _____
5. We're answering questions. — _____
6. The pilot is reading in the library. — _____
7. My son is eating lunch. — _____
8. Pvt Carter is watching television. — _____
9. Ted is going to the barracks. — _____
10. Ms. Jackson is talking. — _____

Vocabulary — *Talking about your schedule – It's time for...*

STUDENT SCHEDULE

0445 – 0545	PHYSICAL TRAINING (PT)
0615 – 0715	MESS HALL
0735 – 0825	CLASSROOM 240
0835 – 0930	LAB 5
0940 – 1040	CLASSROOM 240
1050 – 1140	LIBRARY
1145 – 1245	MESS HALL
1245 – 1340	CLASSROOM 240
1350 – 1445	LAB 3

EXERCISE A Read the schedule. Write a time and a place on the blank lines.

EXAMPLE: 1. It's 8:35. It's time for lab.

2. It's _____. It's time for _____.

3. It's _____. It's time for _____.

4. It's _____. It's time for _____.

5. It's _____. It's time for _____.

EXERCISE B Write sentences about your schedule.

EXAMPLE: 1. At 7:30, it's time for class.

2. _____

3. _____

4. _____

5. _____

Grammar — *Asking present progressive questions with What*

This is Joe Jeffreys. He's a teacher. Joe's not teaching. It's 12 o'clock. It's time for his lunch.

What's he doing?

Joe's eating his lunch in the dining hall. He's very hungry. He's eating fish and salad. He's drinking water with his lunch.

❖ ***Use present progressive to ask about what is happening*** *now.*

What	am	I	doing?
	is	he	eating?
What's		she	drinking?
		it	having?
What	are	you	watching?
		we	learning?
		they	studying?
			reading?

EXERCISE A **Read about Joe and write four questions. Use *What*.**

Number 1 is an example.

1. What is Joe? _____ Joe is a teacher.
2. _____ It's 12 o'clock. It's time for lunch.
3. _____ Joe's eating lunch.
4. _____ Joe's eating fish and salad.
5. _____ Joe's drinking water.

EXERCISE B Match questions and answers about these students.

These are students. They are sitting in a classroom. Their class is an English class, and these students are studying English.

What are the students doing in this picture?

They are watching TV. It's today's news. A man and a woman are talking. The students are listening and watching, and they are learning English.

____	1. Where are the students?	a. They are watching TV.
____	2. What are the students watching?	b. They are learning English.
____	3. What are the people on TV doing?	c. They are in the classroom.
____	4. What are the students learning?	d. They are talking.

EXERCISE C Write a question with *What*. Then write an answer.

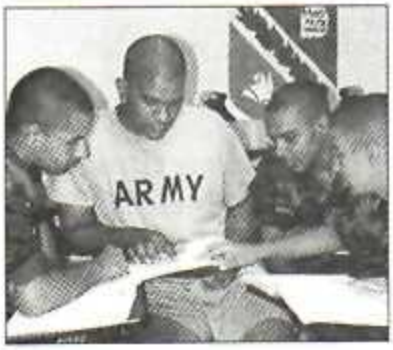
Number 1 is an example.

1. *Question:* What is he doing?

   Answer: He's watching television.

2. *Question:* _____

   Answer: _____



3. *Question:* _____

Answer: _____

4. *Question:* _____

Answer: _____

5. *Question:* _____

Answer: _____

6. *Question:* _____

Answer: _____

Grammar — *Asking present progressive questions with Where*

Joe: Goodbye. See you later.

Larry: Hey! Where's Joe going?

Charles: He's going to his classroom.
It's time for his class.

Larry: No, it's not. It's 11:35.
It's time for lunch.
He's going to the dining hall.

❖ **Use present progressive to ask about what is happening now.**

Where	am	I	eating? going to sleep? sitting? standing?
	is	he she it	
Where's			
Where	are	you we they	

EXERCISE A **With a partner, read the questions and answers.**

1. Where are you going? — I'm going to the dispensary.
2. Where's Andy going? — He's going to the hospital.
3. Where are you and Mary going? — We're going to a movie.
4. Where's Linda reading her book? — She's reading in the library.
5. Where's Tom doing homework? — He's doing his homework in the library.
6. Where's Bill eating breakfast? — He's eating breakfast in the mess hall.
7. Where are they eating dinner? — They're eating dinner in the dining hall.
8. Where are Joe and Tom going? — They're going to the snack bar.

EXERCISE B Write questions for the statements. Use *Where.*

1. Jennifer is standing at the board.

_____

2. Jim and Jill are doing homework in the library.

_____

3. George and I are sitting in the classroom.

_____

4. Jeff is listening to the radio in his room.

_____

5. I'm watching TV in the lab.

_____

EXERCISE C Write the question word you hear.

1. _____ is the pilot?
2. _____ is the cook?
3. _____ is your teacher?
4. _____ is your son learning English?
5. _____ is that?
6. _____ are your brothers?
7. _____ are the mechanics?
8. _____ are the students eating?
9. _____ are the doctors?
10. _____ are they doing?

Pronunciation — *Identifying stress patterns*

Listen and write the words in the column that matches their stress pattern.

answer daughter correct
some wrong

EXAMPLES:

▲ ●	● ▲	▲
classroom	today	friend

KEY
▲ stressed syllable
● unstressed syllable

EXERCISE A Listen and choose the stress pattern of the word you hear.

1. a. ▲
   b. ▲ ●
   c. ● ▲
   d. ▲ ● ●

2. a. ▲
   b. ▲ ●
   c. ● ▲
   d. ▲ ● ●

3. a. ▲
   b. ▲ ●
   c. ● ▲
   d. ▲ ● ●

EXERCISE B Listen and repeat. Mark the stressed syllable in each phrase.

Number 1 is an example.

1. one hundred
2. one thousand
3. one hundred thousand
4. eight hundred
5. eight hundred seventy
6. eight hundred seventy thousand
7. two dollars
8. two dollars and forty-six cents
9. two forty-six
10. thirty-nine dollars
11. thirty-nine dollars and eighty-seven cents
12. thirty-nine eighty-seven

❖ **A phrase is a group of words. Every phrase has a primary stress. It is often on the last word of the phrase.**

EXERCISE C Add *-s* or *-es* to make the plural form of the noun.

EXAMPLE: 1. base bases

2. office _____

3. page _____

4. dish _____

5. bus _____

6. orange _____

7. lunch _____

8. box _____

EXERCISE D Listen. Use any number and the plural noun in a new sentence.

EXAMPLE: *Teacher:* I have a pen at home.

Student: I have 5 pens at home.

book	1. _____
orange	2. _____
friend	3. _____
box	4. _____
map	5. _____
movie	6. _____
check	7. _____
brother	8. _____
pencil	9. _____

Numbers — *Numbers above 500,000*

Bill: What are you doing?

Mary: I'm looking at number 32. I'm checking the answer.

Bill: Let's look. My answer's different. Is your answer correct?

Mary: Yes, 514,000. It's the right answer.

Bill: 540,000, right?

Mary: No, that's wrong. 514,000 is the correct answer.

EXERCISE A — Repeat the numbers.

501,000	five hundred and one thousand
514,000	five hundred and fourteen thousand
690,000	six hundred and ninety thousand
743,000	seven hundred and forty-three thousand
803,000	eight hundred and three thousand
991,000	nine hundred and ninety-one thousand

EXERCISE B — Repeat the sentences.

1. The answer is 820,000.
2. No, it is not 520,000.
3. This is 970,000.
4. Yes, that's 1,000,000.
5. Yes, $740,000 is correct.
6. Is your answer $616,000 or $660,000?

EXERCISE C Write the letter of the number that matches the words.

_____	1. five hundred and nineteen thousand	a. 850,000
_____	2. nine hundred and thirteen thousand	b. 720,000
_____	3. six hundred and ninety thousand	c. 519,000
_____	4. seven hundred and twenty thousand	d. 930,000
_____	5. eight hundred and fifty thousand	e. 690,000
_____	6. nine hundred and thirty thousand	f. 913,000

EXERCISE D Check (✓) the number you hear.

☐	515,000	☐	550,000
☐	690,000	☐	619,000
☐	708,000	☐	780,000
☐	814,000	☐	840,000
☐	915,000	☐	950,000

EXERCISE E Write the numbers you hear.

At the zoo...

1. The elephants eat _____ oranges.
2. The zebras eat _____ apples.
3. The lions eat _____ fish.
4. The zebras eat _____ pears.
5. The elephants eat _____ bananas.
6. The lions eat _____ chickens.

Dialogs *A few expressions*

Joe: What's in the ashtray?

John: Oh, nothing. It's empty.

Mike: What's in your hand?

Mitch: Oh, nothing much. Just a quarter.

Alan: It's 8:15. It's time for class.
Come on. Let's go.

Alex: What? No time for breakfast?
Oh, I'm so hungry.

Alan: Sorry. There's no time to spare.

Sally: There's free popcorn at the snack bar.

Sam: Great! There's no time like the present, and I'm hungry now.

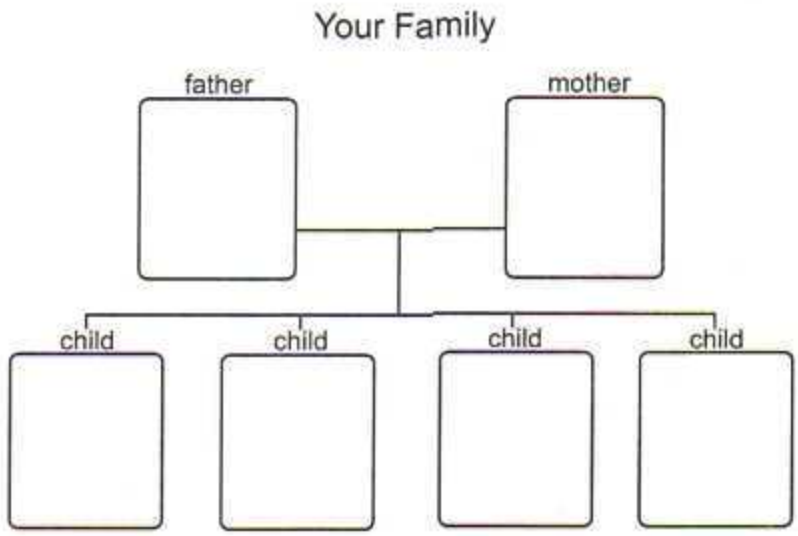
Sally: Me, too. Food for nothing. Let's go.

5

REVIEW

EXERCISE A Make a family tree. Draw and label your family's pictures.

Draw each family member. Write the name and relationship to you under each picture.



EXERCISE B Tell how many men, women, and children are in your family.

EXAMPLE: Three men are in my family.

1. _____

2. _____

3. _____

EXERCISE C Write short answers.

Number 1 is an example.

1. Where do you study? In the library.
2. What do you eat for breakfast? _____
3. Where do you eat lunch? _____
4. What do you drink for lunch? _____
5. Where do you eat a snack? _____

EXERCISE D Write the opposite word.

EXAMPLE: inside outside

1. hot _____
2. different _____
3. sick _____
4. young _____
5. happy _____
6. small _____
7. husband _____
8. correct _____
9. right _____

EXERCISE E Use words from Exercise D to write questions with *or*.

EXAMPLE: Are you young or old?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

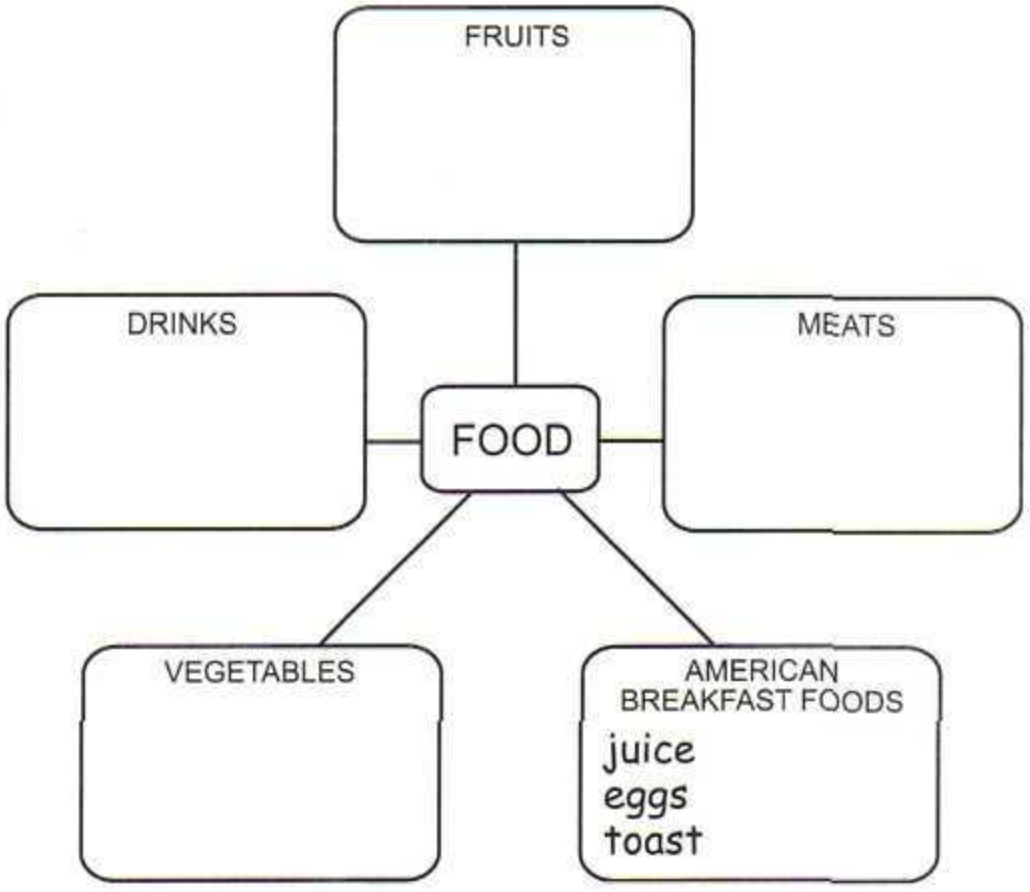
EXERCISE F **Match the numbers on the right with the words on the left.**

_____	1.	four hundred and sixty thousand	a.	13,000
_____	2.	three hundred and fifteen thousand	b.	200,000
_____	3.	two hundred and seventy-five thousand	c.	5,000
_____	4.	one hundred and fifty	d.	315,000
_____	5.	two hundred thousand	e.	150
_____	6.	three hundred and fifty	f.	460,000
_____	7.	thirteen thousand	g.	350
_____	8.	one hundred and eighty thousand	h.	275,000
_____	9.	five thousand	i.	180,000

EXERCISE G **Write the number.**

1. four hundred and twenty thousand _____
2. three hundred and fifty _____
3. six thousand _____
4. nineteen thousand _____
5. one hundred and seventy-five thousand _____
6. three hundred and forty thousand _____
7. four hundred and ninety thousand _____

EXERCISE H Write names of foods or drinks for each category.



EXERCISE I Circle the letter that is different.

EXAMPLE: e (c) e e

1.	d	d	b	d	7.	j	g	j	j
2.	p	p	p	q	8.	u	u	v	u
3.	W	V	V	V	9.	q	q	q	g
4.	m	m	n	m	10.	V	U	U	U
5.	C	C	C	O	11.	Z	S	Z	Z
6.	L	I	I	I	12.	l	l	t	l

EXERCISE J **Combine two sentences. Use the word *and*.**

Number 1 is an example.

Liz and Bill are barbers.

1. Liz is a barber. Bill's a barber, too.

2. Mark's a cook. Rita's a cook, too.

3. Jill's a doctor. Meg's a doctor, too.

4. Joe's a mechanic. Sue's a mechanic, too.

EXERCISE K Combine two sentences. Use the word *and*.

EXAMPLE: 1. It's 7:00. Tom's eating breakfast in the mess hall.

It's 7:00, and he's eating breakfast in the mess hall.

2. It's 10 o'clock. Bob's studying in the library.

3. It's12:00. Tom and Bob are eating lunch in the dining hall.

4. It's 6:45. Our teacher is eating dinner.

5. It's 9 o'clock. We're studying English in our barracks.

EXERCISE L Write and answer questions with *Whose*.

Number 1 is an example.

1. Those are your books. (teacher)

Whose books are these?

Those are our teacher's books.

2. That's my pencil. (Anne)

3. This is my mother. (the boy)

4. This is our classroom. (Mr. Martin)

5. This is Joe's son. (Bob)

6. This is my family. (the sergeant)

EXERCISE M Write questions and answers. Use *Where* and *What*.

Look at the pictures. Then write a dialog about the people. Number 1 is an example.

1. S1: Where are they?
   S2: They're in the mess hall.
   S1: What are they doing?
   S2: They're eating.

2. _____
   _____
   _____
   _____

3. _____
   _____
   _____
   _____

4. _____
   _____
   _____
   _____

5. _____

6. _____

7. _____

8. _____

EXERCISE N Circle the letter of the word with the letters you see.

1. a. lunch
   b. library
   c. lamb
   d. let's
2. a. fish
   b. friend
   c. father
   d. food
3. a. talk
   b. tea
   c. today
   d. these
4. a. happy
   b. husband
   c. hot
   d. here
5. a. pork
   b. pear
   c. pilot
   d. practice
6. a. movies
   b. man
   c. men
   d. Mary
7. a. drink
   b. doing
   c. day
   d. dispensary
8. a. brother
   b. bread
   c. bed
   d. boy
9. a. Steve
   b. study
   c. stand
   d. sick
10. a. chicken
    b. chair
    c. check
    d. change

EXERCISE O Complete the dialog. Practice intonation with a partner.

Joe: Is this your money?

Bill: No, _____

Joe: _____

Bill: It's Bob's.

EXERCISE P Circle and write the correct letters to spell the word.

Number 1 is an example.

	wife	ch ild	milk		office
watch		movies	young	wrong	
	meat	not	welcome		well

1. eh (ch) th ch ild
2. mo on no _____t
3. em mc me _____at
4. we wc me _____ll
5. mi wl wi _____fe
6. or of ot _____fice
7. rw wv wr _____ong
8. jo vo yo _____ung
9. wel wet vel _____come
10. ma va wa _____tch
11. cs es ce movi ____
12. lk kl ik mi _____

EXERCISE Q Practice intonation with a partner.

Bob: Ms. Adams, this is my friend, Zack.

Ms Adams: How are you Zack?

Zack: Fine, thanks. How are you?

Ms. Carson: Ms. Jones, what's your phone number?

Ms. Jones: 506-6001.

EXERCISE R Look at the flash card. Choose the matching picture.

1. a b c d

2. a b c d

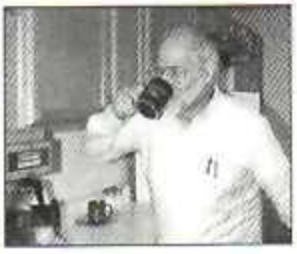
3. a b c d

4. a b c d

5. a b c d

6. a b c d

7. a b c d



8. a b c d

9. a b c d

10. a b c d

EXERCISE S Write each word in the column with the same stress pattern.

angry boy belong
BX shave orange

EXAMPLES:

▲	▲ ●	● ▲
friend	classroom	today

KEY
▲ stressed syllable
● unstressed syllable

EXERCISE T Write each word in the column with the same stress pattern.

alphabet dining hall afternoon
hospital library banana

EXAMPLES:

▲ ● ●	● ▲ ●	● ● ▲
orange juice	mechanic	seventeen

KEY
▲ stressed syllable
● unstressed syllable

EXERCISE U Listen and choose the stress pattern of the word you hear.

1. a. ● ▲ ●
   b. ▲ ●
   c. ● ▲
   d. ▲ ● ●

2. a. ● ▲ ●
   b. ▲ ●
   c. ● ▲
   d. ▲ ● ●

3. a. ● ▲ ●
   b. ▲ ●
   c. ● ▲
   d. ▲ ● ●

EXERCISE V **Write each word in the correct category.**

	sister		dispensary		brother		commissary
fish		mother		BX		milk	
	water		breakfast		coffee		husband
lunch		library		fruit		rice	
	father		tea		dinner		dining hall
son		hospital		wife		beef	
	juice		daughter		salad		

BUILDING	FOOD	DRINK	FAMILY	MEAL

EXERCISE W Write the words you hear.

1. _____ 6. _____

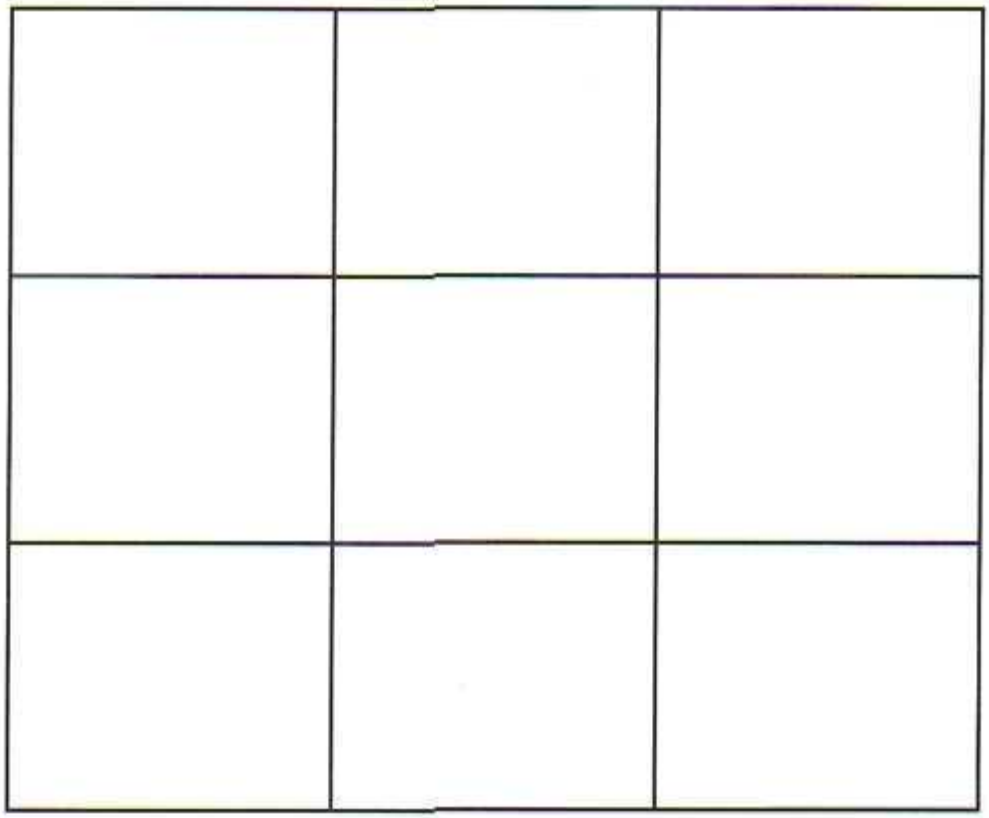
2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

EXERCISE X BINGO: Listen, write, and match the stress patterns.



EXERCISE Y Select the best answer.

1. It's 12:00. Is Joe eating lunch?
   a. Yes, he isn't.
   b. Yes, he is.
   c. No, they aren't.
   d. Yes, they are.

2. A: *What are they doing?*
   B: They're _____.
   a. study
   b. tired
   c. talking
   d. pilots

3. A: Where is Joe going?
   B: He's going _____.
   a. Mr. Johnson
   b. breakfast
   c. to his classroom
   d. 12 o'clock

4. The students are _____.
   a. at the wall
   b. at the pencil
   c. at the library
   d. at the book

5. A: What are you eating?
   B: _____.
   a. an orange
   b. orange juice
   c. water
   d. a drink

6. Tom is _____.
   a. on class
   b. on the base
   c. on the barracks
   d. on the mess hall

7. A: Whose classroom is this?
   B: It's _____.

   a. in the building
   b. Mr. Johnson
   c. studying
   d. our classroom

8. A: Who's John?
   B: He's _____.

   a. outside
   b. my brother
   c. your pen
   d. at the library

9. _____ are tired.

   a. Mary
   b. That man
   c. Tom and Bill
   d. Your sister

10. A: _____ is Sue studying?
    B: In her room.

    a. When
    b. Where
    c. Who
    d. What

11. The clock is _____.

    a. at the wall
    b. to the wall
    c. on the wall
    d. under the wall

12. _____ at the lab?

    a. Who's
    b. What
    c. Whose
    d. Where

13. A: What are Tom and Steve?
    B: Tom's a pilot, _____ Steve's a mechanic.

    a. or
    b. and
    c. who
    d. are

14. It's 7:45. Are your students in your classroom?

    a. Yes, they aren't.
    b. Yes, he is.
    c. No, he isn't.
    d. Yes, they are.

15. I'm sick _____ tired.

    a. an
    b. and
    c. very
    d. too

16. 215,000

    a. two thousand and fifteen
    b. two hundred thousand and fifteen
    c. two hundred and fifteen thousand
    d. two hundred and thousand and fifteen

17. A: Where is Jennifer going?
    B: _____ to a movie.

    a. She's going
    b. She are going
    c. She go
    d. She's go

18. Our teacher is _____ words on the board.

    a. listening
    b. writing
    c. closing
    d. sitting

– USER NOTES –

APPENDIX A Word List

A

Air Force 2
alphabet 3
an 3
and 1
angry 1
answer 2
apple 3
ask 2
at 2

B

banana 3
barracks 2
base 2
Base Exchange 2
bed 2
beef 3
belong to 2
big 2
bored 3
both 3
boy 1
bread 3
breakfast 3
brother 1
building 2
bulletin board 2
bus 2
bus stop 2
buy 3
BX 2
bye 1

C

check 4
cherry 3
chicken 3
child 1
children 1
coffee 3
cold 1
come 3
Come on. 3
commissary 2
consonant 3
correct 4
count 4

D

daughter 1
different 4
dining hall 2
dinner 3
dispensary 2
do 4
drink 3

E

eat 3
egg 3
Excuse me. 1

F

family 1
father 1
fish 3
food 3
friend 1
fruit 3

G

girl 1
Glad to meet you. 1

H

happy 1
here 3
hi 1
homework 4
hospital 2
hot 1
How about you? 3
hundred 1
hungry 3
husband 1

I

inside 2
It's time for... 4

J

juice 3
just 3

K

L
lamb ... 3
let's ... 1
library ... 2
lunch ... 3
M
man ... 1
meal ... 3
meat ... 3
men ... 1
mess hall ... 2
Me, too. ... 4
milk ... 3
million ... 4
Miss ... 1
money, amounts over $1.00 ... 4
mother ... 1
movie ... 3
Mr. ... 1
Mrs. ... 1
Ms. ... 1
N
Nice to meet you. ... 1
nothing ... 4
Nothing much. ... 4
Not really. ... 3
now ... 1
now ... 3
O
office ... 2
old ... 1
or ... 1
orange ... 3
our ... 2
outside ... 2
P
parents ... 1
pear ... 3
people ... 1
person ... 1
pork ... 3
Q
question ... 2
R
read ... 3
rice ... 3
right ... 4
room ... 2
S
sad ... 1
salad ... 3
same ... 4
schedule ... 2
short ... 1
sick ... 1
sister ... 1
small ... 2
snack bar ... 2
son ... 1
study ... 3
syllable ... 1
T
talk ... 3
tall ... 1
tea ... 3
Thank you, sir. ... 2
their ... 2
thirsty ... 3
thousand ... 2
tired ... 1
toast ... 3
too ... 1
U
V
very ... 1
vowel ... 3
W
watch ... 3
water ... 3
well ... 1
What about you? ... 3
What time is it? ... 1
where ... 2
who ... 4
whose ... 2
wife ... 1
woman ... 1
women ... 1
wrong ... 4
X
Y
young ... 1
your ... 2
You're welcome. ... 4
Z

APPENDIX B Structure List

PART OF SPEECH	STRUCTURE	WORD OR SENTENCE PATTERN	LESSON
Adjective	Predicate adjective	The man is old.	1
Adjective	Interrogative *whose*	Whose hat is that?	2
Adjective	Plural possessive	our/your/their	2
Adverb	Interrogative *where*	Where is your book?	2
Adverb	Present progressive	Where are they studying?	4
Adverb	Adverbs of place	inside/outside	2
Conjunction		and/or	1
Noun	Plural	books, families, children	1
Pronoun	Interrogative *what*	What's he drinking?	4
Pronoun	Interrogative *who*	Who's hungry?	4
		Who is your teacher?	4
		Who are they?	4
		Who's talking?	4
Proper Noun	Possessive	Bill's, Betty's	2
Verb	Imperative mood	Let's go to the mess hall.	1
Verb Tense	Present progressive	I am eating.	3

– USER NOTES –

B2 1:1	angry
B2 1:2	boy
B2 1:3	brother
B2 1:4	child
B2 1:5	children
B2 1:6	cold
B2 1:7	daughter
B2 1:8	family
B2 1:9	father
B2 1:10	friend
B2 1:11	girl
B2 1:12	happy
B2 1:13	hot
B2 1:14	husband
B2 1:15	man
B2 1:16	*men*
B2 1:17	mother
B2 1:18	old
B2 1:19	parents
B2 1:20	people
B2 1:21	person
B2 1:22	sad
B2 1:23	short
B2 1:24	sick
B2 1:25	sister
B2 1:26	son
B2 1:27	tall
B2 1:28	tired
B2 1:29	well
B2 1:30	wife
B2 1:31	woman
B2 1:32	women
B2 1:33	young
B2 2:1	barracks
B2 2:2	base
B2 2:3	Base Exchange (BX)
B2 2:4	bed
B2 2:5	building
B2 2:6	bulletin board
B2 2:7	bus
B2 2:8	bus stop
B2 2:9	commissary
B2 2:10	cook (n)
B2 2:11	desk
B2 2:12	dime
B2 2:13	dining hall
B2 2:14	dispensary
B2 2:15	gate
B2 2:16	hospital
B2 2:17	lab
B2 2:18	library
B2 2:19	map
B2 2:20	mess hall
B2 2:21	office
B2 2:22	Operations Building (Ops)
B2 2:23	pen
B2 2:24	pilot
B2 2:25	room
B2 2:26	schedule
B2 2:27	snack bar
B2 2:28	tape
B2 3:1	apple
B2 3:2	banana
B2 3:3	beef
B2 3:4	bread
B2 3:5	breakfast
B2 3:6	buy
B2 3:7	cherry

B2 3:8	chicken
B2 3:9	coffee
B2 3:10	dinner
B2 3:11	drink (n)
B2 3:12	drink (v)
B2 3:13	eat
B2 3:14	egg
B2 3:15	fish
B2 3:16	food
B2 3:17	fruit
B2 3:18	juice
B2 3:19	lamb
B2 3:20	lunch
B2 3:21	meat
B2 3:22	milk
B2 3:23	movie
B2 3:24	orange
B2 3:25	pear
B2 3:26	penny
B2 3:27	pork
B2 3:28	read
B2 3:29	rice
B2 3:30	salad
B2 3:31	study
B2 3:32	talk
B2 3:33	tea
B2 3:34	watch
B2 3:35	water
B2 5:1	le
B2 5:2	fa
B2 5:3	te
B2 5:4	hu
B2 5:5	po
B2 5:6	me
B2 5:7	da
B2 5:8	bre
B2 5:9	stu
B2 5:10	che

APPENDIX D The English Alphabet

TYPESCRIPT		HAND PRINTED		CURSIVE	
CAPITAL	SMALL	CAPITAL	SMALL	CAPITAL	SMALL
A	a	A	a		
B	b	B	b		
C	c	C	c		
D	d	D	d		
E	e	E	e		
F	f	F	f		
G	g	G	g		
H	h	H	h		
I	i	I	i		
J	j	J	j		
K	k	K	k		
L	l	L	l		
M	m	M	m		
N	n	N	n		
O	o	O	o		
P	p	P	p		
Q	q	Q	q		
R	r	R	r		
S	s	S	s		
T	t	T	t		
U	u	U	u		
V	v	V	v		
W	w	W	w		
X	x	X	x		
Y	y	Y	y		
Z	z	Z	z		

– USER NOTES –

APPENDIX E American English Sounds

English is not spelled phonetically. The same sound is spelled several different ways. For this reason it is helpful to assign separate symbols to each sound. The following is the International Phonetic Alphabet (IPA) system. Twenty-four (24) consonant symbols, eleven (11) vowel symbols, and five (5) symbols representing diphthongs are used to represent the significant sounds of American English.

These charts are only aids and not to be memorized. However, the students must be aware of the different sounds represented in these charts. They must be able to recognize and repeat them accurately.

VOWELS

Symbol	Examples
/i/	he, meet, teach, chief
/ɪ/	in, is, sit, big
/eɪ/	day, make, train, vein, steak
/ɛ/	met, let, said, bread
/æ/	cash, half, laugh, hand
/ɑ/	father, far, heart, pot, not
/ɔ/	all, saw, bought, caught
/oʊ/	go, know, coat, tow, pole
/ʊ/	book, took, good, should
/u/	food, blue, blew, do, soup
/ʌ/	cup, son, sun, enough
/aɪ/	I, nice, tie, buy, by, write
/ɔɪ/	noise, boy, point, oil
/aʊ/	out, now, town, mouth
/ə/	ago, alphabet, listen, student
/ɜ/	her, bird, doctor, earn

CONSONANTS

Symbol	Examples
/p/	past, stop, put, paper
/b/	bed, baby, barber, lab
/t/	take, sent, ten, gentle
/d/	date, student, do, hard
/k/	car, chemical, recorder, book
/g/	gas, eggs, dog, cigar
/m/	arm, my, number, from
/n/	no, line, find, noon
/ŋ/	sing, long, wrong, rank
/l/	well, laboratory, always, let
/r/	read, course, for, write
/f/	farmer, affirm, phone, laugh
/v/	very, give, live, seven
/θ/	thank, Thursday, bath, north
/ð/	the, this, these, weather
/s/	see, this, lesson, tapes
/z/	zero, rose, blows, dozen
/ʃ/	ship, nation, should, push
/ʒ/	pleasure, measure, usual
/h/	have, he, how, hot
/tʃ/	chair, teacher, picture, march
/dʒ/	judge, bridge, page, July
/w/	we, walk, wish, away
/j/	yes, you, yesterday, young

– USER NOTES –

APPENDIX F List of Contractions

aren't – (are not)
can't – (cannot)
couldn't – (could not)
didn't – (did not)
doesn't – (does not)
don't – (do not)
hasn't – (has not)
haven't – (have not)
he'd – (he would / he had)
he'll – (he will)
he's – (he is / he has)
how's – (how is)
I'd – (I would / I had)
I'll – (I will / I shall)
I'm – (I am)
I've – (I have)
isn't – (is not)
it's – (it is / it has)
let's – (let us)
mustn't – (must not)
she'd – (she would / she had)
she'll – (she will / she shall)
she's – (she is / she has)
shouldn't – (should not)
that's – (that is)
they'd – (they would / they had)
they'll – (they will / they shall)
they're – (they are)
they've – (they have)
we'd – (we would / we had)
we'll – (we will / we shall)
we're – (we are)
we've – (we have)
what's – (what is)
where's – (where is)
who's – (who is / who has)
won't – (will not)
wouldn't – (would not)
you'd – (you would / you had)
you'll – (you will)
you're – (you are)
you've – (you have)

– USER NOTES –

APPENDIX G Transparency Masters

The following transparency masters may be copied for use with an overhead projector:

Alphabet A – Z; B2L1#1 127

Numbers 0 – 100; B2L1#2 129

Numbers 0 – 10,000,000; B2L3#1 131

A vs An; B2L3#2 133

– USER NOTES –

Alphabet

The letters A – Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

Numbers

The numbers 0 – 100

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100									

Numbers

1-10,000,000

1 = one	11 = eleven	21 = twenty-one
2 = two	12 = twelve	30 = thirty
3 = three	13 = thirteen	40 = forty
4 = four	14 = fourteen	50 = fifty
5 = five	15 = fifteen	60 = sixty
6 = six	16 = sixteen	70 = seventy
7 = seven	17 = seventeen	80 = eighty
8 = eight	18 = eighteen	90 = ninety
9 = nine	19 = nineteen	100 = one hundred
10 = ten	20 = twenty	200 = two hundred
		1,000 = one thousand
		1,000,000 = one million
		10,000,000 = ten million

Examples: That book has seventy-seven pages.
There are thirty days in April.
There are six students in the room.
She is twelve years old.
He has four children.

A vs An

Consonants and vowels

With vowel sounds, { a e i o u } use *an*.

an apple
an egg
an ID card
an orange
an umbrella

With consonant sounds, { b c d f g h j / k l m n p q r / s t v w x y z } use *a*.

a classroom
a dollar
a pear
a snack bar
a woman

HOMEWORK FOR BOOK 2 LESSON 1

EXERCISE A Match the words on the right with the numbers on the left.

_____	180	a. eight hundred and seventy-four
_____	556	b. two hundred and ninety-seven
_____	369	c. nine hundred and fourteen
_____	874	d. five hundred and fifty-six
_____	648	e. one hundred and eighty
_____	457	f. three hundred and sixty-nine
_____	914	g. six hundred and forty-eight
_____	297	h. four hundred and fifty-seven

EXERCISE B Write the plural form of each word.

EXAMPLE: 1. one family (7) families

2. one desk (12) _____
3. one penny (8) _____
4. one child (70) _____
5. one friend (5) _____
6. one woman (19) _____
7. one man (500) _____
8. one box (50) _____
9. one pen (100) _____
10. one class (4) _____

EXERCISE C Combine the two sentences. Use *and*.

Numbers 1 and 6 are examples.

1. Mary is tired. Frank is tired, too. Mary and Frank are tired.
2. You are young. I am young, too. _____
3. Steve is here. Linda is here, too. _____
4. Timmy is sick. Doris is sick, too. _____
5. You're a student. He's a student, too. _____
6. He's a student. She's a teacher. He's a student, and she's a teacher.
7. Joe is a pilot. Tom is a mechanic. _____
8. Jane is a woman. John is a man. _____
9. Bob is a pilot. Danny is a doctor. _____
10. Timmy is sick. Doris is tired. _____

EXERCISE D Read the sentences. Write the opposite word.

Number 1 is an example.

1. Is the classroom hot? No, it's cold.
2. Is he happy? No, he is _____.
3. Is she sick? No, she's _____.
4. Is she old? No, she's _____.
5. Is he sad? No, he's _____.
6. Is the lab cold? No, it's _____.
7. Is the man very young? No, he's _____.
8. Is that boy short? No, he's _____.

EXERCISE E Write a yes/no question for each sentence.

Number 1 is an example.

1. He is Tom's friend. Is he Tom's friend?
2. Today is Monday. _____
3. Jane and Joan are women. _____
4. Timmy is very young. _____
5. The teacher is angry. _____
6. He is an old man. _____
7. Joe and Tom are pilots. _____
8. She isn't sad. _____
9. The students are in the lab. _____

EXERCISE F Write in the missing word. Use *and* or *or*.

1. Is the letter small _____ capital?
2. My friends are Joe _____ Susan.
3. Today is Monday _____ Tuesday.
4. Is your teacher old _____ young?
5. These are 5 nickels _____ 2 dimes.
6. Tom _____ Bill are sick today.
7. Are you happy _____ sad?
8. The book is in the desk _____ in the car.
9. Is Joe in the lab _____ in the classroom?

EXERCISE G Select the best answer.

1. X and G are _____.

   a. numbers
   b. letters
   c. alphabet
   d. words

2. seven hundred and sixty-seven

   a. 676
   b. 766
   c. 767
   d. 677

3. Tom: Thank you.
   Bill: _____.

   a. Me, too.
   b. You're welcome.
   c. Fine, thanks.
   d. Excuse me, please

4. Let's _____ to the classroom now.

   a. going
   b. gone
   c. to go
   d. go

5. Joe is my _____.

   a. children
   b. friends
   c. friend
   d. family

6. That girl is my _____.

   a. sister
   b. dad
   c. brother
   d. father

7. Homework _____ good.

   a. is
   b. are
   c. am
   d. be

8. *This homework is fun _____ easy.*

   a. no
   b. very
   c. and
   d. too

9. He is not old. He is very _____.

   a. cold
   b. thirsty
   c. well
   d. young

10. She is my _____.

    a. dad
    b. brother
    c. sister
    d. women

11. Is Mary young _____ old?

    a. and
    b. sad
    c. or
    d. on

12. _____ open the door.

    a. Is
    b. What
    c. The
    d. Let's

13. Ted: I'm tired.
    Bob: _____

    a. Me, too.
    b. You're welcome.
    c. Glad to meet you.
    d. Thank you.

EXERCISE H Write five sentences. Use a word from each column.

Tom		Frank		students.
Mary		I		teachers.
Joe	and	Gina	are	pilots.
Bill		Ed		cooks.
Susan		Linda		mechanics.

1. _____
2. _____
3. _____
4. _____
5. _____

EXERCISE I Make suggestions using *Let's.*

Number 1 is an example.

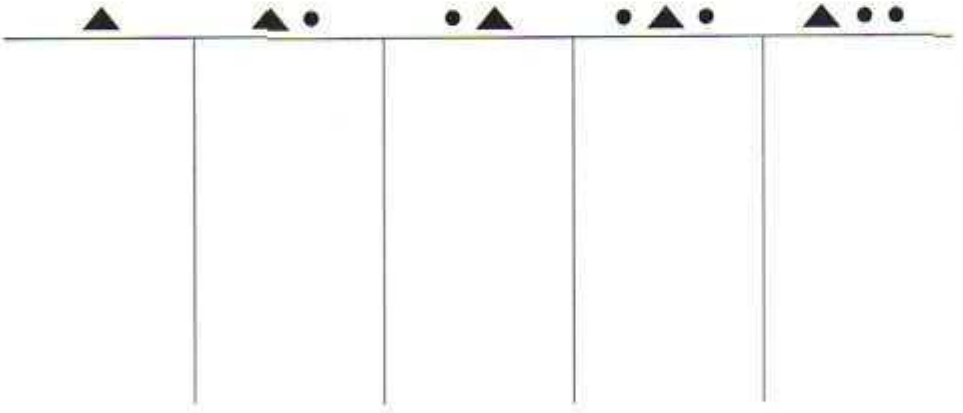
1. Go to the library. Let's go to the library.
2. Close the door. _____
3. Go to the lab. _____
4. Open our books. _____
5. Look at these maps. _____
6. Drink some tea. _____
7. Write some letters. _____
8. Go to the dining hall. _____
9. Do the homework. _____

EXERCISE J Write the number of syllables in each word.

1. alphabet _____
2. men _____
3. brother _____
4. happy _____
5. television _____
6. capital _____
7. bye _____
8. sister _____
9. woman _____
10. seventy _____

EXERCISE K Write each word in the column with the same stress pattern.

boy father and child
repeat happy angry man
example *alphabet* *tomorrow* *now*



KEY
▲ stressed syllable
● unstressed syllable

EXERCISE L Complete each set. Fill in the letter.

	Capital letters					Small letters				
1.	L	_____	N	O		7.	d	e	_____	g
2.	_____	P	Q	R		8.	_____	b	c	d
3.	R	S	_____	U		9.	r	s	_____	u
4.	E	F	G	_____		10.	e	f	g	_____
5.	C	D	_____	F		11.	d	_____	f	g
6.	O	P	Q	_____		12.	o	p	q	_____

13. The missing letters for 1 through 6 spell _____.

14. The missing letters for 7 through 12. spell _____.

EXERCISE M Write the letter in the blank.

EXAMPLE:

T	I	R	E	D
20	9	18	5	4

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1.

___	___	___
20	8	5

2.

___	___	___	___	___	___	___	___
19	20	21	4	5	14	20	19

3.

___	___	___
1	18	5

4.

___	___	___	___
22	5	18	25

5.

___	___	___	___	___
8	1	16	16	25

HOMEWORK FOR BOOK 2 LESSON 2

EXERCISE A **Write questions. Use *Where.***

EXAMPLE: *Where is the book?*

The book is on the table.

1. _____

Mary is in her office.

2. _____

Sgt Jones is in the mess hall.

3. _____

Steve and Susan are on the bus.

4. _____

Our schedule is on the bulletin board.

5. _____

The TV and computer are in my office.

6. _____

Her books are under her chair.

7. _____

His mother and father are in the snack bar.

8. _____

Linda is at the bus stop.

EXERCISE B **Write questions. Use *Whose.***

Number 1 is an example.

1. Whose pen is that?
   That's his pen.

2. _____
   This is her book.

3. _____
   These are our tapes.

4. _____
   This is my money.

5. _____
   That's his room.

6. _____
   These are their clocks.

7. _____
   That is the teacher's book.

8. _____
   Those are Joe's pencils.

9. _____
   This is Linda's office.

10. _____
    These are the teacher's books.

EXERCISE C **Write five complete sentences. Use a word from each column.**

The	man woman girl	is	sick. well. hot.
	children students	are	cold.

He She	is	in	his her	room.
They	are		their	rooms.

1. _____

2. _____

3. _____

4. _____

5. _____

EXERCISE D **Look at the pictures. Write a correct answer to each question.**

1. Where is he?

2. Where are the man and the woman?

3. *Where are this man and this woman?*

4. Are the soldiers at the commissary or the library?

5. Is the sergeant at the commissary or the BX?

6. Is the airman in her office or in the classroom?

7. Where is she?

8. Is he inside or outside?

EXERCISE E Circle the correct answer.

1. a. She is inside.
   b. She is in the library.
   c. She is in the commissary.
   d. She is outside.

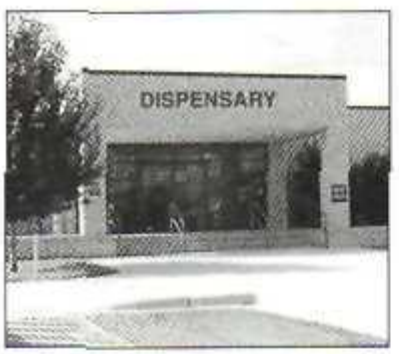
2. He is _____.
   a. in the commissary
   b. in the library
   c. in the dispensary
   d. in the dining hall

3. a. She is in bed.
   b. She is at work.
   c. She is in the classroom.
   d. She is at the bus stop.

4. She's in _____.
   a. bed
   b. a snack bar
   c. an office
   d. the mess hall

5. a. Col Miller is in the Army.
   b. Sgt Miller is in the Air Force.
   c. Mr. Miller is a captain.
   d. Capt Miller is in the Navy.

6. a. This is a desk.
   b. This is a table.
   c. This is a bed.
   d. This is a door.



7. Steve's at the dispensary. He's _____.
   a. well
   b. young
   c. angry
   d. sick

8. John is in bed. He is _____.
   a. happy
   b. eating
   c. tired
   d. hungry

EXERCISE F **Write the correct word, *Where*, *What*, or *Whose* in the blank.**

Number 1 is an example.

1. What is under the chair?
   A book is under the chair.

2. _____ is the dispensary?
   It's on the base.

3. _____ is in the library?
   Books are in the library.

4. _____ is the bus stop?
   The bus stop is on the base.

5. _____ books are those?
   Those are my books.

6. _____ is on the board?
   Words are on the board.

7. _____ pen is that?
   That's Mary's pen.

8. _____ are Linda and Tom?
   They are at the snack bar.

9. _____ pencils are those?
   They are Joe's.

10. _____ is that?
    It's a schedule.

HOMEWORK FOR BOOK 2 LESSON 3

EXERCISE A Look at the pictures and write sentences.

Number 1 is an example.

1. This is a girl. She's eating chicken. She's drinking water.

2.

3.

4.

EXERCISE B **Write the names of the foods. Use *This is...* or *These are...***

Number 1 is an example.

1. This is salad.

2. _____

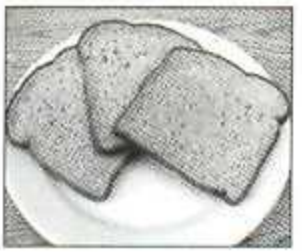
3. _____

4. _____

5. _____

6. _____

7. _____



8. _____

EXERCISE C Write the names for the meat. Use *This is...*

1. This is a pig.

2. This is a cow.

3. This is a sheep.

EXERCISE D Write the names for the fruit. Use *This is...* or *These are...*

1. _____ 2. _____ 3. _____

EXERCISE E **Write the letter of the picture that matches the sentence.**

___ 1. Linda is drinking milk.

___ 2. Sgt Jones and Sgt Peterson are eating breakfast.

___ 3. George and Jim are sitting in their room.

___ 4. The family is eating breakfast.

___ 5. Anne is eating fruit.

a.

b.

c.

d.

e.

f.

___ 6. Charles is drinking orange juice.

g.

___ 7. Mrs. Fox is buying food.

h.

___ 8. The students are reading their books.

i.

___ 9. Mr. and Mrs. Mills are looking at pictures.

j.

___ 10. John, Jim, and Jeff are talking.

EXERCISE F Write questions about the pictures in Exercise E, page HW-20.

Number 1 is an example.

1. Is the family watching TV?
   No, the family isn't watching TV. They're eating.

2. _____

3. _____

4. _____

5. _____

6. _____

EXERCISE G Write *a* or *an*.

1. ____ vowel
2. ____ consonant
3. ____ umbrella
4. ____ answer
5. ____ question
6. ____ orange
7. ____ drink
8. ____ man
9. ____ office
10. ____ room

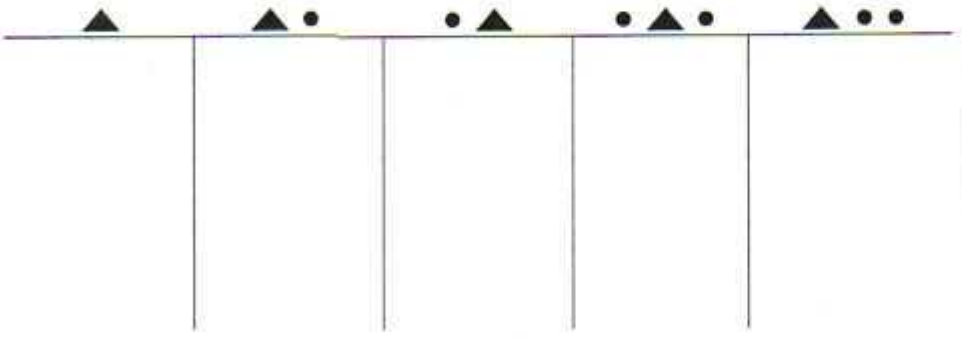
EXERCISE H Circle the same letters.

Number 1 is an example.

1.	wa	we	(wa)	wi	wu	6.	bre	bra	bro	bre	brc
2.	te	ti	te	ta	tu	7.	tre	tre	tho	the	tro
3.	bo	do	de	be	bo	8.	sto	stc	sta	ste	sto
4.	eg	eg	ep	og	op	9.	dri	bri	dre	dri	drl
5.	wr	mr	mv	wv	wr	10.	ing	inp	ing	lug	iug

EXERCISE I Write each word in the column with the same stress pattern.

hungry	thirsty	beef		apple juice
iced tea	movie	come on		lamb
eggs	dinner	fruit	bananas	



KEY
▲ stressed syllable
● unstressed syllable

EXERCISE J Write the number of syllables in each word.

1.	box	_____	boxes	_____
2.	miss	_____	misses	_____
3.	breakfast	_____	breakfasts	_____
4.	desk	_____	desks	_____
5.	exercise	_____	exercises	_____

EXERCISE K Find the words in the puzzle and circle them.

Words can go down ↓ or across →.

apple
banana
beef
bread
cherry
chicken
fish
fruit
meat
orange
pear
pork
rice
salad

p	e	a	r	n	d	r	e	e	d
o	a	o	i	p	x	f	i	s	h
r	e	q	c	h	e	r	r	y	m
k	l	u	e	r	t	u	c	g	o
b	r	e	a	d	v	i	h	d	b
m	j	s	m	e	a	t	i	a	a
i	d	a	y	e	z	a	c	p	n
c	h	l	b	e	e	f	k	p	a
o	r	a	n	g	e	k	e	l	n
g	f	d	e	f	n	l	n	e	a

HOMEWORK FOR BOOK 2 LESSON 4

EXERCISE A **Write questions. Use *Who.***

Number 1 is an example.

1. Who is her teacher? / Who's Mr. Johnson?

   Mr. Johnson is her teacher.

2. _____

   John is reading a book.

3. _____

   Bob and Susan are Mr. Jackson's students.

4. _____

   The students are studying in the library.

5. _____

   The children are watching TV in their room.

6. _____

   Joey is her son.

EXERCISE B **Read the sentence. Then write a suggestion with *Let's.***

EXAMPLE: It's 6:30. Let's eat breakfast.

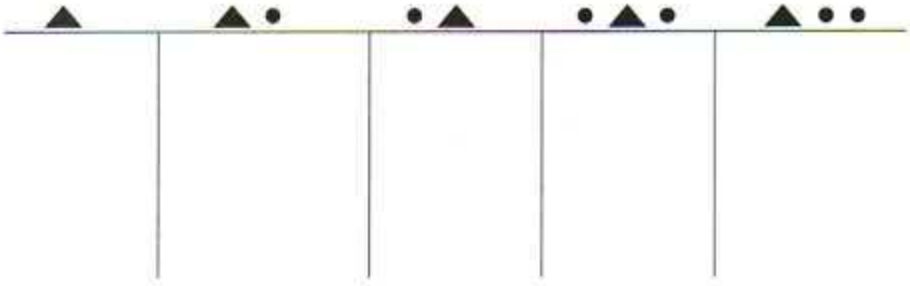
1. It's cold. _____
2. It's 2:35. _____
3. We're sick. _____
4. We're hungry. _____

EXERCISE C Write the number of syllables in each word.

1. homework _____
2. correct _____
3. answer _____
4. wrong _____
5. money _____
6. daughter _____
7. check _____
8. calendar _____
9. same _____
10. welcome _____

EXERCISE D Write each word in the column with the same stress pattern.

correct homework same hospital
banana time husband son
bulletin daughter money example



KEY
▲ stressed syllable
● unstressed syllable

EXERCISE E Use one of these words to fill in the blanks correctly.

	report		for	let's
husband		correct		check
	wrong		million	daughter
wife		asking		where
	number		me, too	who

1. _____ is he going?
2. Mr. Davis is Mrs. Davis's _____.
3. Write the _____ 1,000,000.
4. It's time _____ lunch.
5. Amy is Mr. and Mrs. Jackson's _____.
6. Who is _____ the questions?
7. It's 11:35. _____ go to lunch.
8. One _____ is 1,000,000.
9. Let's _____ our answers.
10. Mrs. Davis is Mr. Davis's _____.
11. _____ is writing on the board?
12. Ralph: I'm tired.

    Steve: _____. Let's go to the barracks.
13. Robert: Is my answer correct?

    Diana: No, your answer is _____ !

EXERCISE F **Match the words on the left with the number on the right.**

Number 1 is an example.

e	1. five hundred and six thousand	a. 1,000,000
_____	2. seven hundred and fifty thousand	b. 818,000
_____	3. one million	c. 76,000
_____	4. nine hundred and eight thousand	d. 770,000
_____	5. eight hundred and eighteen thousand	e. 506,000
_____	6. seventy-six thousand	f. 908,000
_____	7. eight hundred and eighty thousand	g. 750,000
_____	8. five hundred and sixteen thousand	h. 330,000
_____	9. four hundred and fifty-one thousand	i. 981,000
_____	10. seven hundred and seventy thousand	j. 451,000
_____	11. nine hundred and eighty-one thousand	k. 415,000
_____	12. nine hundred thousand	l. 880,000
_____	13. three hundred and thirty thousand	m. 516,000
_____	14. four hundred and fifteen thousand	n. 900,000

EXERCISE G Write questions. Use *Where.*

Number 1 is an example.

1. Where are you going?
   I'm going to the BX.

2. _____
   They are buying food at the commissary.

3. _____
   The students are reading books in the library.

4. _____
   The students are drinking coffee at the snack bar.

5. _____
   Thomas is watching TV in his room.

6. _____
   The sick sergeant is going to the dispensary.

7. _____
   The teacher is going to Lab 4.

8. _____
   Mary is eating breakfast in her room.

9. _____
   They are listening to a lesson in Lab 6.

10. _____
    We're eating at the Amigo Inn.

EXERCISE H Select the best answer.

1. It's 10:35. It's _____ for lab.

   a. same
   b. time
   c. check
   d. schedule

2. What are they _____?

   a. eat
   b. eats
   c. eating
   d. do eat

3. $4.87

   a. four dollars and seventy-eight cents
   b. four dollars and eighty-seven cents
   c. forty dollars and seventy-six cents
   d. fourteen dollars and sixty-six cents

4. She is my _____.

   a. son
   b. husband
   c. children
   d. daughter

5. eight hundred and seventy-six thousand

   a. 800,760
   b. 800,076
   c. 876,000
   d. 870,600

6. Your answer is _____.

   a. the wrong
   b. same
   c. right
   d. check

7. Who's that man?

   a. She's my teacher.
   b. He's my father.
   c. They're my brothers.
   d. It's my book.

8. Where is he _____?

   a. go
   b. goes
   c. going
   d. time for go

9. Are the answers the same?

   a. No, they right.
   b. No, they different.
   c. No, they same.
   d. No, they're different.

10. nine dollars and seventy-eight cents

    a. $9.78
    b. $9.87
    c. $9.77
    d. $9.88

11. Her answer is correct.

    a. wrong
    b. right
    c. now
    d. bored

12. He is my _____.

    a. daughter
    b. wife
    c. sister
    d. husband

13. 919,000

    a. nineteen thousand and nineteen
    b. nine hundred and ninety thousand
    c. nine hundred and nineteen thousand
    d. nine hundred ninety thousand

EXERCISE I Write three questions for each picture.

1.

(What) _____

(Who) _____

(Where) _____

2.

(What) _____

(Who) _____

(Where) _____

3.

(What) _____

(Who) _____

(Where) _____

4.

(What) _____

(Who) _____

(Where) _____

EVALUATION EXERCISES FOR BOOK 2 LESSON 1

EXERCISE A Look at the bold letters. Circle the same letters on the right.

EXAMPLE:	sick	si	(ck)	ic					
1.	afternoon	af	rn	ft	6.	doctor	ct	oc	tc
2.	Monday	nd	on	da	7.	window	in	wi	nd
3.	desk	ks	es	sk	8.	these	ht	th	es
4.	nickel	kc	ck	ni	9.	young	ng	gn	yo
5.	half	al	fl	lf	10.	child	dl	ch	ld

EXERCISE B Write the correct word.

happy
angry
big
sitting down
cold
sick
old
young

1. Is the classroom hot or _____?
2. Is the girl young or _____?
3. Is the man well or _____?
4. Is the child sad or _____?
5. Is the teacher happy or _____?
6. Is the man standing up or _____?
7. Is it a small letter or a _____ letter?
8. *Are the children old or* _____?

EXERCISE C Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

1. a. ▲
   b. ▲ •
   c. • ▲
   d. ▲ • •

2. a. ▲
   b. ▲ •
   c. • ▲
   d. ▲ • •

EXERCISE D **Write the number and the correct plural words.**

EXAMPLE: a woman (25) twenty-five women

1. a child (12) _____
2. a penny (99) _____
3. a man (32) _____
4. a family (4) _____
5. a box (27) _____
6. a woman (101) _____
7. a girl (9) _____
8. a boy (11) _____

EXERCISE E **Match the words on the right with the numbers on the left.**

_____	642	a. eight hundred and nineteen
_____	730	b. six hundred and forty-two
_____	529	c. two hundred and fifty-five
_____	416	d. seven hundred and thirty
_____	819	e. five hundred and twenty-nine
_____	370	f. four hundred and sixteen
_____	255	g. three hundred and seventy
_____	713	h. nine hundred and ninety-nine
_____	999	i. seven hundred and thirteen

EXERCISE F Circle the numbers you hear.

	A	B	C	D		A	B	C	D
EXAMPLES:	734	473	(743)	374		621	(612)	261	602
1.	829	892	928	982	6.	380	381	813	318
2.	614	640	644	641	7.	160	116	161	616
3.	537	753	357	735	8.	739	793	937	379
4.	918	890	891	980	9.	428	427	497	479
5.	247	274	277	244	10.	330	333	313	331

EXERCISE G Listen and write the numbers you hear.

a. _____ h. _____

b. _____ i. _____

c. _____ j. _____

d. _____ k. _____

e. _____ l. _____

f. _____ m. _____

g. _____ n. _____

EXERCISE H Listen and select the best answer.

How many syllables are in the word?

1. a. 1
   b. 2
   c. 3
   d. 4

2. a. 1
   b. 2
   c. 3
   d. 4

3. a. 1
   b. 2
   c. 3
   d. 4

4. a. 1
   b. 2
   c. 3
   d. 4

EXERCISE I **Select the best answer.**

1. She's a young _____.
   a. man
   b. boy
   c. woman
   d. Mr.

2. I have two _____.
   a. child
   b. man
   c. sister
   d. children

3. Tom is my _____.
   a. friend
   b. friends
   c. brothers
   d. fathers

4. These are our six hundred and fifty-eight students.
   a. 566
   b. 658
   c. 586
   d. 685

5. Frank is a teacher. Joe is a teacher, too.
   a. Frank and Joe are not teachers.
   b. Frank or Joe are not teachers.
   c. Joe and Frank are teachers.
   d. Joe or Frank are teachers.

6. Is the classroom hot _____ cold?
   a. and
   b. or
   c. very
   d. too

7. Let's _____ to lab now.

   a. going
   b. to go
   c. be go
   d. go

8. Tom is a cook, _____ Mary is a mechanic.

   a. or
   b. and
   c. to
   d. *too*

9. She is not a boy. She's a _____.

   a. brother
   b. girl
   c. *father*
   d. children

10. Is he happy?

    a. Yes, he's angry.
    b. No, he is.
    c. Yes, he is.
    d. No, he's happy.

11. Is your father sick or well?

    a. mother
    b. dad
    c. brother
    d. sister

12. *Which question is correct?*

    a. What time it is?
    b. Is what time?
    c. What time is it?
    d. Is it what time?

EXERCISE J Listen to the words. Write each word in the correct column.

1 Syllable	*2 Syllables*	*3 Syllables*

EXERCISE K Listen. Write the words under their stress pattern.

KEY

▲ stressed syllable

● unstressed syllable

EVALUATION EXERCISES FOR BOOK 2 LESSON 2

EXERCISE A *Listen. Circle the numbers you hear.*

	A	B	C	D
1.	7,000	700	70,000	17,000
2.	900	90,000	900,000	99,000
3.	116,000	160,000	106,000	161,000
4.	276,000	267,000	237,000	263,000
5.	439,000	496,000	463,000	469,000
6.	357,000	375,000	385,000	378,000

EXERCISE B **Listen. Use the new word to make a sentence.**

EXAMPLE: *Teacher:* She's a woman. / girl
Student: She's a girl.

doctor	1. _____
student	2. _____
teacher	3. _____
pilot	4. _____
mother	5. _____
daughter	6. _____
cook	7. _____
mechanic	8. _____
barber	9. _____
sergeant	10. _____

EXERCISE C — Listen for /z/. Check the word or sentence when you hear it.

EXAMPLES: ✓ his daughter

___ this homework

___ 1. the commissary

___ 2. seven fish

___ 3. these rooms

___ 4. Is it cold?

___ 5. her husband

___ 6. that small box

___ 7. Miss Carter

___ 8. her sister

___ 9. Tuesday night

___ 10. She's our teacher.

___ 11. two schedules

___ 12. that example

EXERCISE D — Look at the flash card. Select the matching word.

1. a. BX
   b. dining hall
   c. dispensary
   d. hospital

2. a. seventy
   b. student
   c. snack bar
   d. schedule

3. a. hospital
   b. gate
   c. commisary
   d. classroom

4. a. snack bar
   b. dispensary
   c. mess hall
   d. dining hall

5. a. commisary
   b. mess hall
   c. bus stop
   d. room

6. a. snack bar
   b. schedule
   c. student
   d. seventy

7. a. base
   b. bus
   c. bad
   d. bed

8. a. dispensary
   b. commissary
   c. mess hall
   d. classroom

EXERCISE E **Read the sentence. Then write a question. Use *Whose.***

Number 1 is an example.

1. Whose recorders are these?
   These are his recorders.

2. _____
   That's his classroom.

3. _____
   She's our teacher.

4. _____
   Those are our books.

5. _____
   That is my barracks.

EXERCISE F **Read the question. Then write an answer.**

Number 1 is an example.

1. Whose office is this? (Sgt Green)
   This is Sgt Green's office.

2. Whose room is that? (me)
   _____

3. Whose pencil is this? (the teacher)
   _____

4. Whose brother is he? (Joe)
   _____

EXERCISE G Listen and select the best answer.

How many syllables are in the word?

1.	a. 1	2.	a. 1	3.	a. 1	4.	a. 1
	b. 2		b. 2		b. 2		b. 2
	c. 3		c. 3		c. 3		c. 3
	d. 4		d. 4		d. 4		d. 4

EXERCISE H Select the best answer.

1. My office is in that _____.
   a. building
   b. bus stop
   c. bed
   d. schedule

2. My room is not big. It is very _____.
   a. thousand
   b. small
   c. outside
   d. happy

3. This book belongs to me.
   a. This is my book.
   b. This is our book.
   c. This is your book.
   d. This is his book.

4. four hundred and thirteen thousand
   a. 430,000
   b. 431,000
   c. 423,000
   d. 413,000

5. Whose pencil is this?
   a. Thank you. It is.
   b. It's very cold.
   c. It belongs to the teacher.
   d. Yes, the girl is sick.

6. Mr. Jones is _____.

   a. library
   b. outside
   c. they
   d. women

7. The students are _____ the bus stop.

   a. on
   b. to
   c. at
   d. in

8. Whose books are these?

   a. They my books.
   b. They are me book.
   c. They is me books.
   d. They are my books.

9. These are our 2,276 vocabulary words.

   a. two thousand, two hundred and sixty-seven
   b. two thousand, two hundred and seventy-seven
   c. two thousand, two hundred and sixty-six
   d. two thousand, two hundred and seventy-six

10. Where is your teacher?

    a. It is big.
    b. She is outside.
    c. He is our teacher.
    d. I am in the snack bar.

11. The students are _____ their classrooms.

    a. for
    b. to
    c. on
    d. in

12. _____ Tom and Mary?

    a. Whose
    b. Where's
    c. Where are
    d. Where is

EXERCISE I Match the time and the place. Use the schedule.

BUS SCHEDULE

0430	HOSPITAL
0437	SNACK BAR
0445	BASE EXCHANGE
0450	COMMISSARY
0500	DINING HALL
0515	LIBRARY
0525	DISPENSARY
0530	HOSPITAL

_____	1. library	a. Where is the bus at four fifty in the morning?
_____	2. dining hall	b. Where is the bus at five twenty-five?
_____	3. base exchange	c. Where is the bus at four thirty-seven?
_____	4. dispensary	d. Where's the bus at five fifteen in the morning?
_____	5. snack bar	e. Where's the bus at 5 a.m.?
_____	6. commissary	f. Where's the bus at quarter to five?

EXERCISE J Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

1. a. ▲
   b. ▲ •
   c. • ▲
   d. ▲ • •

2. a. ▲
   b. ▲ •
   c. • ▲
   d. ▲ • •

EVALUATION EXERCISES FOR BOOK 2 LESSON 3

EXERCISE A Look at the picture and make a present progressive sentence.

EXAMPLE: They are sitting in a classroom.

1. _____

2. _____

3. _____

4. _____

EXERCISE B Listen and circle the letter of the correct answer.

1. a. Yes, he is.
   b. Yes, I am.
   c. No, he isn't.
   d. No, she's not.

2. a. No, she's not.
   b. Yes, she is.
   c. No, I'm not.
   d. Yes, he is.

3. a. No, they aren't.
   b. Yes, they are.
   c. Yes, he is.
   d. No, he's not.

4. a. Yes, he is.
   b. No, he isn't.
   c. Yes, I am.
   d. No, they're not.

5. a. No, he's not.
   b. Yes, he is.
   c. No, she isn't.
   d. Yes, she is.

6. a. No, he's not.
   b. Yes, he is.
   c. No, she isn't.
   d. Yes, they are.

7. a. No, he's not.
   b. Yes, he is.
   c. Yes, she is.
   d. No, she isn't.

8. a. Yes, he is.
   b. No, he isn't.
   c. Yes, they aren't.
   d. No, they are.

9. a. Yes, he is.
   b. No, he isn't.
   c. Yes, I am.
   d. No, we're not.

10. a. Yes, they are.
    b. No, they're not.
    c. Yes, I am.
    d. No, she isn't.

EXERCISE C Select the best answer.

1. It's break time. _____ go to the snack bar.
   a. Me, too.
   b. Let's
   c. Who
   d. Whose

2. _____ is he eating dinner?
   a. What
   b. Who
   c. Where
   d. Where's

3. A: Is that the right answer?
   B: Yes, it's _____.
   a. correct
   b. wrong
   c. different
   d. incorrect

4. _____ is Miss Adams going?
   a. Where
   b. What
   c. Who
   d. Who's

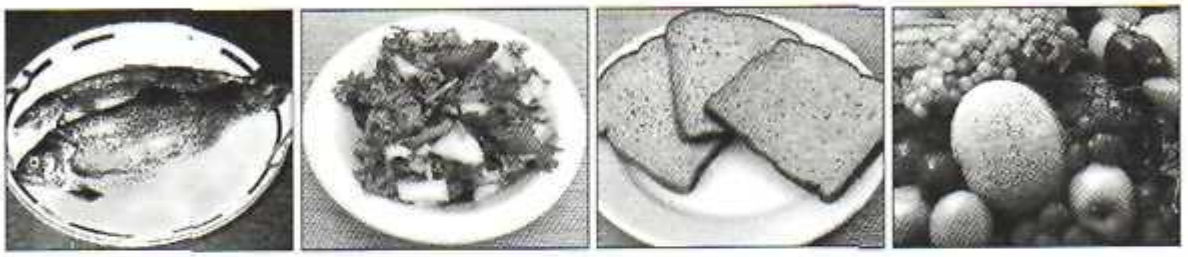
5. _____ is studying in the classroom?
   a. What
   b. Where
   c. Who
   d. When

6. _____ pencil is that?
   a. Where
   b. When
   c. Whose
   d. Why

EXERCISE D Look at the flash card. Select the matching picture.

1. a b c d

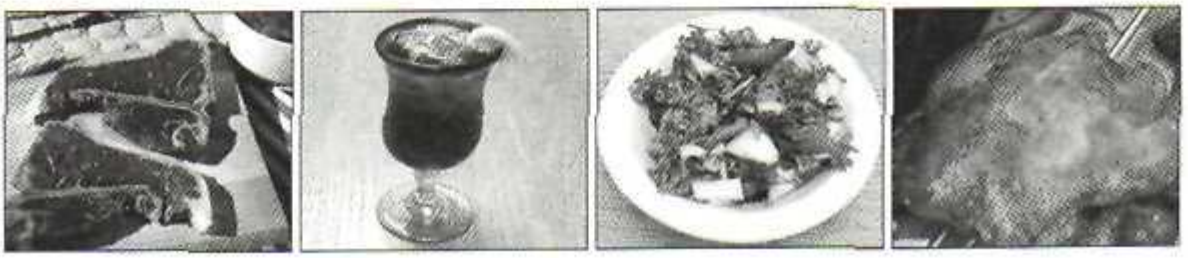
2. a b c d



3. a b c d

4. a b c d

5. a b c d



EXERCISE E How many syllables are in each word? Write the number.

Number 1 is an example.

1. class	1	classes	2
2. book	____	books	____
3. office	____	offices	____
4. page	____	pages	____
5. mechanic	____	mechanics	____
6. lunch	____	lunches	____

EXERCISE F Write the sound you hear at the end of the underlined word.

EXAMPLES: doors and windows z books and pencils s

1. cherries and apples	____	5. tables and chairs	____
2. maps and pictures	____	6. pilots and cooks	____
3. clocks and maps	____	7. TVs and radios	____
4. pens and pencils	____	8. boys and girls	____

EXERCISE G Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

1. a. ▲
   b. ▲ •
   c. • ▲
   d. ▲ • •

2. a. ▲
   b. ▲ •
   c. • ▲ •
   d. ▲ • •

EXERCISE H Listen and select the best answer.

How many syllables are in the word?

1.	a. 1	2.	a. 1	3.	a. 1	4.	a. 1
	b. 2		b. 2		b. 2		b. 2
	c. 3		c. 3		c. 3		c. 3
	d. 4		d. 4		d. 4		d. 4

EXERCISE I Listen and write the number on the line under the picture.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

EXERCISE J Listen and write the word. Then write the number of syllables.

EXAMPLE: 1. chicken _____ 2

2. _____ _____

3. _____ _____

4. _____ _____

5. _____ _____

6. _____ _____

EXERCISE K Write a yes/no question.

1. Andy is reading his book in the library.

_____

2. Anne is writing an answer in her book.

_____

3. Ted is eating dinner in the dining hall.

_____

EXERCISE L Write *a* or *an*.

1. _____ alphabet
2. _____ vowel
3. _____ example
4. _____ brother
5. _____ library
6. _____ orange
7. _____ room
8. _____ egg

EVALUATION EXERCISES FOR BOOK 2 LESSON 4

EXERCISE A Write the numbers you hear.

a. _____ f. _____

b. _____ g. _____

c. _____ h. _____

d. _____ i. _____

e. _____ j. _____

EXERCISE B Listen and circle the dollar amounts you hear.

	A	B	C	D
1.	$93.13	$39.13	$93.30	$39.31
2.	$3.76	$3.67	$30.67	$13.76
3.	$27.87	$27.78	$27.18	$27.80
4.	$59.38	$59.37	$59.73	$59.83
5.	$86.17	$86.70	$86.77	$86.76
6.	$73.28	$37.82	$37.28	$73.82

EXERCISE C Listen and write the dollar amounts you hear.

a. _____ f. _____

b. _____ g. _____

c. _____ h. _____

d. _____ i. _____

e. _____ j. _____

EXERCISE D Listen and write the words with their stress pattern.

correct	husband	same	daughter	classroom	right
time	million	different	homework	today	wife

▲ •	• ▲	▲
classroom	today	right

KEY

▲ stressed syllable

• unstressed syllable

EXERCISE E Listen and select the best answer.

How many syllables are in the word?

1.	a. 1	2.	a. 1	3.	a. 1	4.	a. 1
	b. 2		b. 2		b. 2		b. 2
	c. 3		c. 3		c. 3		c. 3
	d. 4		d. 4		d. 4		d. 4

EXERCISE F Circle the correct answer.

Listen and choose the stress pattern of the word you hear.

1.	a. ▲	2.	a. ▲
	b. ▲ •		b. ▲ •
	c. • ▲		c. • ▲
	d. ▲ • •		d. ▲ • •

EXERCISE G *Read the answer. Then write the correct question word.*

1. Mr. Glenn is the pilot. _____ is the pilot?
2. The cook is in the mess hall. _____ is the cook?
3. My teacher is at the library. _____ is your teacher?
4. My son is studying in New York. _____ is your son studying?
5. This is a ballpoint pen. _____ is that?
6. My brothers are at the base. _____ are your brothers?
7. Jim is my mechanic. _____ is your mechanic?
8. The two men outside are doctors. _____ are the doctors?
9. Those students are eating rice. _____ are the students eating?
10. They are eating lunch. _____ are they doing?

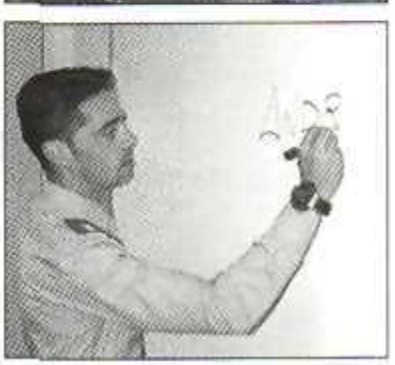
EXERCISE H **Write three questions about each picture.**

1.

(What) _____

(Who) _____

(Where) _____

2. 

(What) _____

(Who) _____

(Where) _____

EXERCISE I Match the answer on the right to the statement on the left.

____ 1.	I'm tired.	a.	Okay. Let's buy it for Tim.
____ 2.	This CD player is $99.95.	b.	You're cold? I'll close the window.
____ 3.	I'm very hungry.	c.	Me, too. Let's go the dispensary.
____ 4.	It's cold in here.	d.	No, that's not right. It's 627,345.
____ 5.	I'm not well. I'm sick.	e.	Me, too. Let's go to bed.
____ 6.	The answer is 672,345.	f.	Me, too. Let's go to the snack bar.
____ 7.	It's 9:45. It's time for a break.	g.	7:30? It's time for class. Let's go.
____ 8.	It's seven thirty.	h.	That's right. Let's go outside.

EXERCISE J Select the best answer.

1. Mrs. Lane is Mr. Lane's _____.
   a. husband
   b. wife
   c. brother
   d. son

2. It's time for lunch. _____ go to the mess hall.
   a. Me, too.
   b. Who
   c. Where
   d. Let's

3. _____ are we eating lunch today?
   a. Where
   b. Who
   c. Yes
   d. What

4. Student: Is my answer correct?
   Teacher: Yes, your answer is _____.

   a. wrong
   b. same
   c. different
   d. right

5. Let's go. _____ class.

   a. It's time to
   b. It's time in
   c. It's time for
   d. It's time on

6. Mary: Thank you.
   Jane: _____

   a. Me, too.
   b. You're welcome.
   c. Fine, thanks.
   d. Excuse me.

7. _____ is Tommy reading his book?

   a. Where
   b. What
   c. Who
   d. Whose

8. It's _____ for lab.

   a. same
   b. check
   c. do
   d. time

9. Your answers are right.

   a. correct
   b. wrong
   c. different
   d. same

10. Steve: I'm sick.
Frank: _____. Let's go to the dispensary.

a. Me, too
b. You're welcome
c. Nothing much
d. Glad to meet you

11. Who is tired?

a. Whose tired?
b. Who's tired?
c. Who his tired?
d. Whose's tired?

12. This is _____.

a. $4.47
b. $3.27
c. $4.42
d. $3.52

13. 314,000 and 340,000 are _____.

a. money
b. answer
c. same
d. different

14. This is _____.

a. $6.35
b. $6.53
c. $6.55
d. $5.35

American Language Course

The American Language Course is a comprehensive, multilevel program for adults that teaches English for vocational and professional purposes. The ALC is designed primarily for intensive English language training in a classroom setting, but it can be adapted for slower-paced instruction. A significant feature of the ALC is the inclusion of basic military topics and vocabulary.

Using traditional methods of language teaching as well as contemporary communicative approaches, the ALC's presentation is systematic and carefully sequenced to ensure that learners can build on previously acquired knowledge. Photographs, illustrations, charts, and tables explain vocabulary and grammar, while dialogs and student-centered activities introduce and reinforce language functions and skills. Each book is supplemented by an instructional package that includes the following:

- Instructor text
- Student text
- Audio recordings
- Language laboratory activities instructor text with audio scripts
- Language laboratory activities student text
- Computer-delivered interactive multimedia instruction (IMI)
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The ALC's second edition features a completely revised student text with an accompanying instructor text. Instructor notes offer detailed guidelines for presenting classroom exercises, supplemental activities, and pertinent cultural information. A variety of teaching strategies are provided to keep students motivated and enliven the classroom.